

Access to Learning for Development

The Fifth Pan-Commonwealth Forum on
Open Learning

Forum Programme

**Forum sessions,
times and locations**

The Commonwealth of Learning
and the University of London
July 2008

The Fifth Pan-Commonwealth Forum on Open Learning

The Commonwealth of Learning's biennial Pan-Commonwealth Forum on Open Learning has grown to become a leading international conference on learning and development. It is co-hosted with partners in different regions of the Commonwealth on each occasion, and PCF5 brings the Forum to Europe for the first time.

Many conferences and workshops in this area of work are concerned with the techniques and technicalities of open and distance learning. PCF5 focuses on purpose, and specifically on the unique contributions that open and distance learning can make towards achieving the development goals of the international community.

More than 550 contributions were received in response to the initial call for proposals and the planning process has resulted in over 320 papers, workshops and discussions which form the programme listed here.

There are four main themes for the Forum, and each contribution addresses

one or more of these. Some take a Forum-wide perspective and have been grouped under the overarching theme of 'Access to learning for development'. Other papers have been associated with one of the individual themes, or within one of three cross-cutting topics, identified by the Programme Committee as being relevant to all of these themes. Finally, there are several special sessions relevant to the specific context of this Forum, which takes place in the University of London, marking the 150th anniversary of its External System.

We look forward to participating with you in this Forum and working together on the ideas that emerge.

The PCF5 Programme Committee and Executive Team

The main themes

	Children and young people	Governance, conflict and social justice	Health	Livelihoods
Cross-cutting issues				
Appropriate learning technologies				
Institutions				
Learner support				

Please note most sessions will involve short presentations by panels of speakers followed by discussion of key questions addressing the key theme of 'access to learning for development', or specific aspects of the main Forum themes.

All of the Forum papers are available online at www.wikieducator.org/pcf5. Papers are published under a Creative Commons license which means that they can be shared, adapted and reused freely. Many of the authors have already published open access versions of their papers in WikiEducator which means that the community can make contributions to the papers, provide links to other topics and websites and discuss the issues online.

Session reports will be published in WikiEducator, enabling participants to add their own commentaries and provide links to the papers and to other relevant research, learning resources and websites.

Programme summary

Sunday 13 July 2008

- 14.00 -19.30 Registration and orientation at the Institute of Education
18.00-19.00 Informal welcome for all delegates to PCF5

Monday 14 July 2008

- 08.00-17.30 Registration (every day)
09.30-11.00 **Forum opening session**
'Access to learning for development – the issues and themes'
Prof Apolo Nsibambi, Prime Minister of Uganda
Mr Kamalesh Sharma, Commonwealth Secretary General
Mr Nicholas Burnett, Assistant Director (Education) UNESCO
11.30 **Parallel sessions** Setting out the agenda
13.00 Lunch
14.00-15.30 **Parallel sessions** Workshops, presentations and discussions
16.00 **Plenary session** 'Access to learning for children and young people' Ms Carol Bellamy
The Excellence in Distance Education Awards: part one
18.30-21.00 **Forum opening reception** hosted by the University of London

Tuesday 15 July 2008

- 09.30-10.30 **Plenary session: the Asa Briggs Lecture** 'New technologies: new possibilities for reaching the unreached' Prof Brenda Gourley
11.00 **Parallel sessions** Workshops, presentations and discussions
12.30 Lunch
14.00-15.30 **Parallel sessions** Workshops, presentations and discussions
16.00-17.30 **Plenary session** 'Access to learning for development: questioning the assumptions' Dr Astrid Dufborg
The Excellence in Distance Education Awards: part two
17.30-19.30 **Reception** hosted by the London International Development Centre

Wednesday 16 July 2008

- 09.30-10.30 **Plenary session** 'Access to learning for health with particular reference to HIV/AIDS' Prof Lidia Brito
11.00 **Parallel sessions** Workshops, presentations and discussions
12.30 Lunch
14.00-15.30 **Parallel sessions** Workshops, presentations and discussions
16.00-17.30 **Parallel sessions** Workshops, presentations and special sessions

Thursday 17 July 2008

- 09.30-10.30 **Plenary session** 'A decade of development and education in Africa: the promise of open and distance learning' Prof Barney Pityana
11.00 **Parallel sessions** Workshops, presentations and discussions
12.30 Lunch
14.00-15.30 **Parallel sessions** Workshops, presentations and discussions
16.00-17.00 **Forum closing plenary session** 'Access to learning for development' Sir John Daniel
19.30-23.00 **Forum Gala at Congress Hall** hosted by the Commonwealth of Learning

Monday 14 July 2008

08.30-17.30 Forum registration

Forum reception desk: *Bedford Way entrance*

09.30 Forum opening session

'Access to learning for development – the issues and the themes'

Logan Hall

Co-chairs

Sir John Daniel, President and CEO, Commonwealth of Learning

Sir Graeme Davies, Vice-Chancellor, University of London

Keynote speakers

Prof Apolo Nsibambi, Prime Minister of Uganda

Mr Kamallesh Sharma, Commonwealth Secretary General

Mr Nicholas Burnett, Assistant Director (Education) UNESCO

Forum Theme Leaders

Children and young people *Frances Ferreira and Helen Fehr*

Governance, conflict and social justice *Tanyss Munro and Firoze Manji*

Health *Sharon Huttly and Ian Pringle*

Livelihoods *Krishna Alluri, Peter Fenrich and Joshua Mallet*

11.00 Refreshment break

Served in the Marquee and the Crush Hall

11.30 Setting the agenda: introductory sessions

Access to learning for development

Logan Hall

Women, gender and distance education: Where have all the flowers gone?

684 *Prof Asha S. Kanwar*

Revisiting gender in open and distance learning: an independent variable or a mediated reality?

811 *Rekha Sharma Sen and Prema Samdup*

Reflections on Gender Issues in Open and Distance Learning

812 *Dr Christine von Pruemmer*

Livelihoods

Drama Studio, Level 1 Livelihoods opening session: introduction to open and eLearning for livelihoods

The role of Microcredit in helping women to access learning for livelihood development

823 *Mr Zamal Biswas, Grameen Bank, Bangladesh*

Food crises: next steps needed?"

821 *Dr Dyno Keatinge, World Vegetable Centre (AVRDC)*

Why does Africa need Technology Mediated Open Distance Education (Tech-MODE)?

822 *Dr Monty Jones, Forum for Agricultural Research in Africa*

Experiencing Technology-mediated open and distance education for strengthening young professionals training in education for sustainable development

639 *Shivani Jain*

Children and young people: opening plenary session

Nunn Hall, Level 4 Emerging development trends impacting children and young people

Learning needs and lessons learned: a framework to actively contribute to the challenges of the development agenda

Frances Ferreira and Helena Fehr

Appropriate learning technologies: open educational resources

- Elvin Hall, Level 1* **Knowledge for all: opening panel discussion on open educational resources**
771 *Susan D'Antoni, Division for Education Strategies and Capacity Building, UNESCO*
- The vision**
Marshal Smith, William and Flora Hewlett Foundation
- OER development – a range of initiatives and models**
Catherine Casserly, William and Flora Hewlett Foundation
- The National Knowledge Commission – an exemplary initiative**
Vijay Kumar, Massachusetts Institute of Technology
- Open and distance learning and OER**
Fredric M. Litto, ICDE Task Force on OER, Brazilian Association of Distance Education
- Advancing the OER movement**
Susan D'Antoni, Division for Education Strategies and Capacity Building, UNESCO

13.00 Lunch - served in the Marquee and on Level 1

Jeffery Hall, Level 1 **PCF5 Forum showcase: exhibitions and presentations**

Crush Hall **Meet the editors: open surgeries on publishing your research**

14.00 Workshops, presentations and discussions

Access to learning for development

- Logan Hall* **Special session: witness seminar**
From imperial to transnational: exploring the legacy of the University of London External System of open, flexible and distance learning in the Commonwealth today
95 *Prof Robert Holland*
- Drama Studio, Level 1* **Improving access: women, gender and distance education**
- Open access in North America's most diverse county**
476 *Dr Nancy Berke*
- Development of distance mode learning material to give gender education to tackle discrimination for social transformation and justice**
175 *Ms Nikhila Bhagwat*
- Distance learning and women marginalisation: the gender-oriented perspective**
746 *Mr Olalekan Abiodun Fadeyi*
- Launching MSc in Gender and Women's Studies in Pakistan: a case study**
345 *Dr Riffat Haque*
- Coastal Community Resource Centre (CCRC) young women: a hawking experience**
186 *Mrs Jyotsna Misra*
- Role of integrated learning environment towards enhancing professional competency of women: a case study of Arab Open University - Saudi Arabia branch**
149 *Dr Siran Mukerji*

Appropriate learning technologies

- Elvin Hall, Level 1* **Mobile learning**
- Virtual interactive participatory classroom using mobile technology at Bangladesh Open University**
563 *Mr Md. Shafiqul Alam*
- Implications of mobile learning in distance education for operational activities**
624 *Ms Madhavi Dharankar*
- Developing games for use on mobile phones and using games for education**

- 81 *Dr Kirston Greenop*
High cost of internet connectivity in Africa: how do we achieve mobile telephony success story?
 289 *Dr Grace Muwanga*
Leveraging appropriate technologies in open and distance learning for young people to take advantage of educational opportunities: The National Open School of Trinidad and Tobago (NOSTT) experience
 717 *Mr Henry Paul*

Room 541

- Open educational resources: copyright**
Understanding open copyright licenses: interpreting Creative Commons and other licenses (a workshop)
 515 *Mr Paul West*
The African Copyright and Access to Knowledge project
 754 *Prof Jeremy de Beer*

Children and young people

Committee Rooms 1-3 **Open schools: assessing the impact in reaching marginalised communities**

- Working status of the Secondary School Certificate and Higher Secondary Certificate students of Bangladesh Open University: the impact on poverty alleviation**
 117 *Dr Zobaida Akhter*
Elimination of worst forms of child labour and poverty alleviation through distance education
 538 *Dr Kabir Mia*
Social justice in education: the role of open schooling
 136 *Dr Sushmita Mitra*

Nunn Hall, Level 4

- Innovation in curriculum and assessment: using technologies to improve teaching and learning**
Broadening access to education in Namibia through a range of innovative open and distance learning programmes and delivery methods at the Namibian College of Open Learning
 583 *Mrs Rholene Bok*
Girl learners using mobile phones in the classroom for mathematical education
 83 *Dr Kirston Greenop*
Revitalising school curriculum through innovative technologies: a pragmatic approach
 630 *Mrs Verlaxmi Indrakanti*
Local teachers talking: about information and communications technologies (ICT), and with ICT, in rural Africa
 70 *Pamela McLean*
Teaching and learning language at a distance in a multilingual context: issues and challenges
 456 *Dr Christine Ofulue*

Women's literacy and girls' education

Room 642

- Female literacy, education and empowerment: risks and potentials of open and distance learning**
 793 *Dr Jyotsna Jha*

Institutions

Clarke Hall, Level 3 **Models of dual mode delivery**

- New paradigm in access to education: the University of Ibadan Distance Learning Centre experience**
 313 *Dr Rashid Aderinoye*
Increasing access to higher education through distance learning: a case study of the School of Distance Learning and Continuing Education
 533 *Dr Venkat Rathnam Boda*
Organisation of dual mode distance education institutions in Nigeria: present and future
 19 *Prof Babatunde Ipaye*
In search of a dual mode organisational structure
 258 *Dr Abdul Mannan*
Governance of distance and open learning in a dual-mode university: a case study of the University of Delhi
 732 *Prof Harish Chandra Pokhriyal*
Are innovations being replicated in open and distance learning?

758 Prof Chandra B. Sharma
Designing the University of Botswana distance education system: a systems approach
633 Dr Ontiretse Tau

Livelihoods

- Room 728 Global learning networks**
An online grid of agricultural learning resources to support open and distance learning for extension and education
452 Dr Venkataraman Balaji
Empowering rural communities through Virtual Academies: experiences from South Central India
602 Mr Dileepkumar Guntuku
The Wye Story: the evolution of a distance learning for development model
632 Mr Paul Smith
- Room 731 Learning development design workshop**
Learning to Design Technology Enhanced Learning for Rural Livelihoods and Development
448 Mr Joshua Underwood
- Room 739 Open and distance learning policy workshop**
Using Appreciative Inquiry as a planning tool for positive results
459 Dr Nancy George

Youth and governance

- Room 675 Approaches, technologies and content**
Ms Helena Fehr and Dr Tanyss Munro
'Girls' Clubs': an innovative approach to the promotion of girls' education in Northern Ghana
756 Mr Akwasi Addae-Boahene
Youth and free web-based applications
120 Ms Amy Monaghan
Digital democracy: giving a voice to distance learners in developing countries
453 Mr Alan Woodley

15.30 Refreshment break
Served in the Marquee and the Crush Hall

16.00-17.30 Plenary session: Theme keynote and the Distance Education Awards

Theme keynote address: Children and young people

Logan Hall **Access to learning for children and young people**
789 Ms Carol Bellamy, *President of World Learning, former Director of Peace Corps and UNICEF*

The Excellence in Distance Education Awards (EDEA): part one

Commonwealth of Learning

The ICDE Prize of Excellence

International Council for Distance Education (ICDE)

Forum announcements

Roger Mills and Sushmita Mitra

19.00–21.00 Forum opening reception hosted by the University of London
Drinks, buffet and entertainment at University College London (UCL), Malet Street (Smart casual or traditional dress)

Tuesday 15 July 2008

08.30-17.30 Forum registration

08.30 Registration for day delegates at Level 3, Bedford Way entrance

08.15 - 9.15 Breakfast Seminars at the University of London School of Advanced Study

09.30 Plenary session: the Asa Briggs Lecture and theme keynote

Theme keynote address: Governance, conflict and social justice

Logan Hall

New technologies: new possibilities for reaching the unreached

786 Prof Brenda Gourley, Vice-Chancellor of the Open University, UK and Chair of the Association of Commonwealth Universities

Response and remarks

Lord Briggs of Lewes (Asa Briggs)

Introduction to the theme

Firoze Manji and Tanyss Munro

10.30 Refreshment break

Served in the Marquee, the Crush Hall and on the upper levels 7 and 8

11.00 Workshops, presentations and discussions

Access to learning for development

Logan Hall

Cross-border education: part one

Open and distance learning and cross-border higher education in the Commonwealth: who is offering it, and why? Who is studying in this way, and why? What are the key challenges and solutions?

371 Prof Ann Floyd

Appropriate learning technologies

Elvin Hall, Level 1

Open educational resources: access to knowledge for development

Open access publishing for development panel

695 Dr Frits Pannekoek

Children and young people

Committee Rooms 1-3 **Open schools: expanding access to pre-tertiary and vocational education and training**

Expanding the horizon of education: the case of the President's Special Initiative on Distance Learning, Ghana

97 Mr Francis Donkor

Redesigning Haryana Open School system: enhanced value with increased accessibility

686 Mr Vikas Gupta

In service teacher education programme in India through technology mediated learning

526 Dr Dhaneswar Harichandan

Practical approaches of persuasion to open and distance learning for children and young people in the technology enriched era

705 Mrs Cittoor Navaneethan

Vocational education and training through open and distance learning: challenges and strategies

593 Mr Mahesh Chandra Pant

Nunn Hall, Level 4 **Appropriate technologies: integrating interactive multimedia packages into formal and non-formal learning**

Technology-assisted open lessons: the alternative to increasing learning

162 Mrs Nkiru Banjoko

Development of eLearning in education in Samoa: issues, challenges, strategies and recommendations for the way forward

197 Dr Ioana Chan Mow

Information and communications technologies in South Africa: opportunities and challenges from a Non Government Organisation perspective

82 Dr Kirston Greenop

Technological Innovation in open and distance learning: an aid to providing more to children and young people through integration with formal education

283 Dr Ravindra K. Gupta

Open educational resources for distance learning: means for knowledge empowerment for developing nations

188 Dr Sitansu Sekhar Jena

Open classes and access to learning opportunities for young people in rural communities

94 Prof Ken Stevens

Considerations of design and development aspects of collaborative technologies to facilitate ideas on open learning

145 Mr Vighnarajah

Room 642

Networks and resources for learners in difficult circumstances and rural areas

Reaching the unreached: a challenge for rural development

398 Dr Shashikant Gandhe

Mobile technologies for students with hearing disability

395 Dr Mehmet Girgin

Management of technology driven learning strategies for the educators of young students

706 Dr Kapil Dev Sharma

Governance, conflict and social justice

Room 801

Improving access: reaching marginalised communities and people

Using eLearning as a strategic tool for students with disabilities

209 Dr Bobby Barrett

Exploring the utilisation of TVPrintCast technology in satellite-based training of Panchayat members (local self-government members) of Karnataka

555 Dr Phalachandra Bhandigadi

Empowerment of marginalised communities: the role of open and distance learning in India

534 Dr Pushpa Chakrapani Ghanta

Am I good enough? Mediated use of open educational resources to empower learners in excluded communities

405 Prof Andy Lane

Mobile learning: reaching the disadvantaged

123 Ms Gomang Seratwa Ntloedibe-Kuswani

Distance learning and human rights education: a contribution to development?

458 Dr Hugh Starkey

Room 822

Human rights and conflict prevention: part one

Experiences from and impact of open and distance learning in conflict and post-conflict rural communities

591 Mr Nom Ambe-Uva

Strengthening the capacity of African civil society organisations through distance learning training

325 Miss Stella Chege

Community open distance and eLearning with open education resource approaches to peacekeeping and post-conflict challenges in Africa

69 Dr Kallie De Beer

Developing actors for change for conflict prevention through distance learning

554 Ms Chhaya Jha

So, what happened in Kabul today? Flexible learning in conflict and social justice programmes at the Australian National University

359 *Dr Patrick Kilby*

Disseminating knowledge from the world around the world: The Berghof Handbook for Conflict Transformation

406 *Ms Beatrix Schmelzle*

Room 828

Improving access: for people in prisons – case studies from Nigeria and Europe: part one

Discussion session and presentations from Europe on the role of open and distance learning in prisons

447 *Mrs Anne Pike*

Investigating the digital divide for UK Open University distance learners in prison

512 *Mrs Anne Pike*

The role of open and distance learning institution in providing access to education among the prison inmates

140 *Dr Rotimi Ogidan*

Empowering women prisoners through education: open and distance learning option in Africa

178 *Dr Olugbenga Ojo*

Institutions

Clarke Hall, Level 3 **Providing education in transitioning societies (University of the South Pacific case study)**

264 *Ms Helen Lentell, Ms Susan Sela, Mrs Rokosiga Morrison, Mr Anare Tuitoga and USP colleagues; respondent Prof Narend Bajinath, UNISA*

Designing learning for learners: a study of learning English through distance at University of the South Pacific Emalus Campus, Vanuatu

770 *Ms Jane Kanas*

Erasing the margins: a case study of alternative opportunities for schools in Vanuatu

409 *Ms Jane Kanas*

Issues in distance and flexible Learning at the University of the South Pacific: remote student perspectives

761 *Mrs Ketty Dan Napwatt*

The status of English as a language of education and communication in Vanuatu: language issues affecting students (a case study)

769 *Mrs Helen Lobanga Tamtam*

WLE Centre

Issues of institutional collaboration and ICT

Experiences of working with the Commonwealth of Learning electronic template

439 *Ms Georgina Frohlich*

Capacity building in information and communication technologies across nine developing countries

84 *Dr Kirston Greenop*

Training medical technologists in the Caribbean: a cross-institutional model for collaboration in distance education

623 *Mrs Wendy Kitson-Piggott*

Imperatives of the 'information society': a critical perspective on information and communications technologies (ICT) policy and practice in Indian distance education

565 *Dr Seema Suri*

Learner support

Drama Studio, Level 1 **Learner support**

The acculturation of 'open' materials and the enhancement of learning

425 *Dr Kandarpa Das*

Factors affecting the completion of postgraduate degrees using distance mode

383 *Dr Thantrige Srinivasa De Zoysa*

Integrating the elements of open and distance learning to enhance service to students in a developing country

321 *Prof Wendy Kilfoil*

Education for all: how can this be achieved in Mauritius with the help of open education?

388 *Mrs Yashwaree Moonshiram*

Present status of Yashwantrao Chavan Maharashtra Open University (YCMOU) study centres in Khandesh area of Maharashtra: a survey

687 *Prof Satish Rastogi*

Access to learner support: an analysis of perceptions about barriers to access (a UNISA perspective)

Livelihoods**Room 728****Creating and sharing open educational resources****Some experiences in blended learning for agriculture and natural resources management**

190 Mr Jan Beniast

A model for use of WikiEducator for offering free vocational courses

443 Dr Sanjay Jasola

Open education and training in the travel and tourism industry

377 Ms Hillary Jenkins

Promoting entrepreneurship among rural youth through open and distance learning courses: an experience of using the WikiEducator

216 Dr Savithri Singh

How do we design inspiring online vocational courses?

577 Mrs Sue Dark

Room 731**Teaching vocational skills: session one****Open and distance learning as a way to improve the livelihoods of young car guards in Namibia**

139 Dr Hennie Beukes

NAIT DATE (Distance Apprenticeship Training and Education): an effective approach to democratise the acquisition of proficiency and aptitude in vocational training

75 Mrs Eleanor Frandsen

Preparing out-of-school youth for work: an evaluation of the Municipality Assisted Training Scheme in Keetmanshoop, Namibia

352 Dr Trudie Frindt

Vocational education and training as a means of achieving sustainable development

431 Mrs Alice Mwandawamufu Kombe

Small business development and export guidance.

576 Mr Christopher Matthews

Crossing the chasm: introducing flexible learning into the Botswana Technical Education Programme

331 Ms Alison Mead Richardson

Assessment of the effectiveness of open and distance learning as a tool for the training of small scale artisans and technical and vocational students in Ghana

608 Prof Reynolds Okai

Empowering fashion and textiles in Madagascar through distance learning

436 Dr Satyadev Rosunee

Room 739**Cooperative social learning communities****Towards a proposed Caribbean Knowledge City: an investment destination for quality higher education**

622 Dr Alison Cross

Common wealth through community men's sheds: lives and learning networks beyond work

380 Assoc Prof Barry Golding

Open and distance learning Initiative

381 Mr Francis Anyonah

The cooperative movement in Kenya and its potential for enhancement of information and communications technologies livelihoods

116 Dr Samson Gunga

Building social capital and learning for livelihood: technology-mediated open and distance learning (TechMODE) breaking barriers

678 Dr Balasubramanian Kodhandaraman

Constraints faced in introducing technology to suit rural livelihoods

65 Dr Gamini Kulatunga

Knowledge creation and mobilisation in the international co-operative movement: the roles of the Co-operative Learning Centre

679 Dr Ian MacPherson

Coastal Community Resource Centre (CCRC) Young Eco-Army: a strategic learning convergence

124 Dr Bijay Nanda

Extending the reach of education: generating employment for the marginalised
158 *Miss Mitzie Jacqueline Reid*

12.30 Lunch - served in the Marquee and on Level 1

Jeffery Hall, Level 1 **PCF5 Forum showcase: exhibitions and presentations**

Clarke Hall, Level 3 **Open microphone session**

Crush Hall, Level 1 **Meet the editors: open surgeries on publishing your research**

14.00 Workshops, presentations and discussions

Access to learning for development

Drama Studio, Level 1 **Cross-border education: part two**

Open and distance learning and cross-border higher education in the Commonwealth: who is offering it, and why? Who is studying in this way, and why? What are the key challenges and solutions?

371 *Prof Ann Floyd*

Children and young people

Level six **Innovation in curriculum and assessment: rethinking higher education**

The African Virtual University Teacher Education Programme: across borders and language barriers in ten African countries

450 *Dr Bakary Diallo*

Nunn Hall, Level 4 **Innovation in curriculum and assessment: improving school quality**

Resource-based quality school education

808 *Mr Narendra Deshmukh*

Creating mass movement for quality school education for all

566 *Prof Ram Takwale*

Governance, conflict and social justice

Room 801 **Improving access**

Widening access to quality learning through information and communications technologies in distance education: problems and possibilities – a case study

339 *Dr Chandraiah Esampally*

Access to learning for development: mobile technologies and distance learners in the mountains of Lesotho

134 *Mrs Lineo Clementina Kolosoa*

Distance learning student retention: a case study of the University of Papua New Guinea Open College

76 *Dr Abdul Mannan*

The use of wiki in teaching/learning peace studies: a platform for the disadvantaged

361 *Associate Professor Belinda Tynan*

How open should open be? Managed open admission at the University of South Africa

112 *Dr At van Schoor*

Room 822 **Human rights and conflict prevention: part two**

See part one for details at 11.00

Room 828 **Improving access: for people in prisons: part two**

See part one for details at 11.00

Learner support

Clarke Hall, Level 3 **Learner support**

Improving access to research supervision and supervisors: use of email in the supervisory relationship among selected distance education research students of Makerere University, Kampala, Uganda

- 731 *Mr Richard Kajumbula*
Towards the design of a decentralised support system for online learners
- 493 *Dr Olabisi Kuboni*
Challenges in providing support services to the distant learners of school of science and technology at Bangladesh Open University
- 306 *Dr Sharker Numan*
The effects of pre-instructional support on open and distance learners in a blended learning environment on the learning of mathematics
- 744 *Siti Farina Sheikh Mohamed*
Distance learners and support services: current trends and prospects
- 25 *Dr B K Somayajulu*

Livelihoods

Room 728

Innovations: mobile learning

Use of convergent mobile technologies for sustainable economic transformation in the lives of small farmers in rural India

192 *Mr C.S.H.N.Murthy Murthy Copparapu*

Going mobile with distance learners

631 *Mr Jon Gregson*

Radio and the pedagogy of intellectual engagement among cattle farmers

364 *Dr Haaveshe Nekongo-Nielsen*

Effectiveness of proficiency skills development using open and distance learning system in Nigeria

156 *Felix Kayode Olakulehin*

Room 731

Gender in development

Women in Africa's development: pushing for progress through entrepreneurship education

63 *Dr Dudley Morgan Elias*

Entrepreneurial fingerling production for Lake Victoria fisheries

592 *Ms Jennipher Kere*

Improving the livelihoods of women in rural areas through distance education

255 *Mrs Rokosiga Morrison*

Instructional media development for non-formal distance learning: factors affecting the adoption of farming messages by poor rural men and women farmers

422 *Ms Mary Wamuyu Ngechu*

Impact of Aga Khan Rural Support programme's gender strategy on rural women in district Chitral

720 *Miss Gul Rabia*

Room 739

Institutional innovations

Capacity-building in open and distance learning for agricultural development in Zambia

560 *Mr Mungule Daudi Chikoye*

Open and distance learning for Ecopreneurship: promotion of multiple livelihoods among the women self-help groups in Tamil Nadu, India

394 *Dr Rengalakshmi Raj*

New approaches to strengthening human and institutional capacity for improving rural livelihoods in Africa

363 *Mr Ralph von Kaufmann*

15.30

Refreshment break

Served in the Marquee, the Crush Hall and on the upper levels 7 and 8

16.00-17.30 Plenary session: Theme keynote and the Distance Education Awards

Theme keynote: Access to learning for development

Logan Hall

Access to learning for development: questioning the assumptions

Dr Astrid Dufborg, GeSCI (Global eSchools and communities initiative)

Announcements

The 17th Commonwealth Conference of Education Ministers

Commonwealth Secretariat and the Ministry of Education for Malaysia

Commonwealth Education Partnerships (Book launch)

Commonwealth Secretariat and Nexus Strategic Partnerships

The Excellence in Distance Education Awards: part two

Commonwealth of Learning

Forum announcements

Roger Mills and Sushmita Mitra

17.30-19.30 Drinks reception in the Marquee and on Level 4

hosted by the London International Development Centre

Wednesday 16 July 2008

08.30-17.30 Forum registration
Forum reception desk: *Bedford Way entrance*

09.30 Plenary session

Theme keynote address: Health

Logan Hall

Access to learning for health with particular reference to HIV/AIDS

787 *Prof Lidia Brito, Assistant Professor of Wood Science and Technology, Universidade Eduardo Mondlane, Mozambique and former Minister of Higher Education, Science and Technology, Mozambique*

Introduction to the theme

Sharon Huttly and Ian Pringle

Forum announcements

Roger Mills and Sushmita Mitra

10.30 Refreshment break
Served in the Marquee, the Crush Hall and on the upper levels 7 and 8

11.00 Workshops, presentations and discussions

Appropriate learning technologies

Jeffery Hall, Level 1

Community radio

Science for women using community radio (Short Film)

824 *Dr Ramamurthy Sreedher*

Open and distance learning for children and young people in Zambia

435 *Mrs Martha Macwani Sitali*

Community radio and education for all: Bangladesh perspective

641 *Mr Monjur-e-Khoda Tarafdar*

Broadcasting, skills development and good governance: encouraging online learning communities in media organisations

421 *Mr David Thomas*

A healthful recipe for development: a space called community radio

195 *Ms Rukmini Vemraju with Ujjwala Tripti Tirkey*

WLE Centre

Technology in support of worldwide networks

Uncharted territory: the creation of interactive online international community courses

253 *Dr Carolyn Anderson*

Facilitating global development dialogues for increasing access to learning in developing countries

522 *Dr Jeanette Bartley*

South-South-South collaboration: using Dgroups to develop information and communications technologies policy for open and distance learning

408 *Dr Nancy George*

Children and young people

Nunn Hall, Level 4

Innovation in curriculum and assessment: opportunities in training teachers

Open and distance learning and in-service teacher education: challenges and opportunities

711 *Dr Aleric Josephs*

Training of teachers in poor rural areas through a multigrade intervention to achieve Millennium Development Goals

708 *Dr Jurie Joubert*

Transformational value of information and communication technologies in teacher education: learning from India

619 *Dr (Mrs) Rama Kondapalli*

Environment education of teachers through technology: mediated open and distance learning

337 *Dr Hema Pant*

Room 642

Research into practice: what tracer studies tell us

Distance learners' perception on the use of course materials and its effects: a case study of Centre for Continuing Education, University of Cape Coast, Ghana

737 *Mrs Rebecca Essel*

The use of tracer studies for enhancing relevance and marketability in online and distance education

424 *Mrs Claire Millington*

The role of open schooling in improving the quality of life of young Namibians

537 *Mr Heroldt Vekaama Murangi*

Governance, conflict and social justice

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213 *Dr Peter Cannell*

Open and distance learning as key to children and young people in conflict region in achieving social justice.

586 *Mrs Eunice Keta*

Distance education for social justice in the wireless era: enabling indigenous students' access to post-secondary education through distance learning

340 *Dr Margaret Kovach*

Higher education institution in post conflict recovery: a case study of Bougainville Autonomous Region of Papua New Guinea

77 *Dr Abdul Mannan*

Women improvise 'learning technologies' to access learning for development: increase access and success in higher education and manage family roles

198 *Dr Edith Mhehe*

Rights-based approach on education and management to protect child rights and reduce drop out rate of students in the Open School system in Sri Lanka

285 *Dr Nanda Wanniarachchi*

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The role of open and distance learning in providing support for the decentralisation and democratisation process in Namibia

407 *Ms Ndeshimona Afunde*

Transforming citizen-leadership engagement, governance institutions, and development in communities or quarters: the example of mile 19 in Cameroon

288 *Mr Daniel Mbwoye*

Open and distance learning and social justice in higher education in developing societies: increasing the probability of the possibilities

652 *Dr Cornelia Muganda*

Parliamentary Strengthening Programmes: improving access, availability and governance through a self-paced learning programme

727 *Ms Brooke Prater*

Using culture to change attitudes

825 *Mr Rafiqul Islam Khokan*

Health

Clarke Hall, Level 3 **HIV/AIDS prevention and awareness: workshop**

Culture-based methods for effective HIV and AIDS prevention – what role can distance learning play?

445 *Ms Anisha Rajapakse*

Drama Studio, Level 1 HIV/AIDS and access to learning

Strengthening open learning to increase educational access in high HIV prevalence areas of Sub-Saharan Africa

292 *Dr Pat Pridmore*

Zero effectiveness on HIV/Aids awareness and the need for a separate HIV/AIDS curriculum in Papua New Guinea

570 *Mr Raphael Tamean*

Elvin Hall, Level 1

Open educational resources and health education

Building public health capacity using open educational resources

270 *Prof Richard Heller*

Travel medicine online: the eCPD experience

334 *Luis Palacios*

Repurposing online continuing professional development courses in health into new educational contexts

414 *Dr James Rossiter*

Institutions

Logan Hall

The Virtual University of the Small States of the Commonwealth

What is it for? How is it doing? Where is it going?

514 *Mr Paul West*

Livelihoods

Room 728

Creating and sharing open educational resources workshop 1

How online learning design plays a key role in the successful facilitation of vocational training

358 *Mrs Anouk Janssens-Bevernage*

Room 731

Training staff and learners in open and distance learning

The CEMBA/CEMPA as a critical training opportunity for human capital development for the Caribbean Region: the case of the University College of the Caribbean

607 *Dr Alison Cross*

Distance education and human resource development: a tracer study of vocational education programmes of Indira Gandhi National Open University

131 *Dr Ashok Gaba*

Developing courses with developing countries

187 *Prof Robin Mason*

Training the eTeachers: a case study of introducing tailor-made eLearning for vocational education in Costa Rica

430 *Mr Peter van de Pol*

Room 739

Institutional innovations

Lifelong learning for farmers: a pilot project of the Commonwealth of Learning in Sri Lanka

108 *Prof Umarany Coomaraswamy*

Enhancing the common information space for open and distance learning and animal and fisheries production

274 *Prof Prakash Lonkar*

Institutionalisation of TechMODE: learning in framework, systems and policy model developments from the Maharashtra Animal and Fisheries Science University, India

682 *Prof Prakash Lonkar*

Strengthening higher education institutions in Sub-Saharan Africa

474 *Dr Moses Tenywa*

Experiences in implementing the Strengthening Agricultural and Environmental Capacities through Distance Education (SAEC-DE) project

472 *Dr Moses Tenywa*

Using information and communications technologies to improve the efficiency and effectiveness of the Uganda international agricultural systems

471 *Dr Moses Tenywa*

12.30 Lunch - served in the Marquee and on Level 1

Jeffery Hall, Level 1 **PCF5 Forum showcase: exhibitions and presentations**

Clarke Hall, Level 3 **Open microphone session**

Crush Hall, Level 1 **Meet the editors: open surgeries on publishing your research**

14.00 Workshops, presentations and discussions

Access to learning for development

Committee room 1 **New initiatives and vision in Commonwealth education co-operation: part one**

Commonwealth connections in education

642 *Mr Peter Williams*

Appropriate learning technologies

Jeffery Hall, Level 1 **Community radio**

Interactive community radio and its role in distance learning: aspects in Bangladesh

102 *Mr Badrul Haider Chowdury*

Communicative English through media: a case study

719 *Dr Silima Nanda*

Winneba open digital village for information and communication technology capacity building and community development

629 *Mr Kafui Amenu Prebbie*

WLE Centre

Open educational resources: access to knowledge for development

Free first university for development panel discussion

170 *Dr Margaret Haughey*

Developing a model for borderless and transnational education through the open and distance learning system

423 *Dr Chandrasekeran Nair*

Children and young people

Nunn Hall, Level 4 **Open schools: tutorial, learner support and examinations**

National Institute of Open Schooling: a policy intervention for inclusive development and mainstreaming of marginalised socio-religious communities

807 *Mr D S Bist*

Tutoring deeply marginalised distance learners: challenges and achievements

437 *Mr Godson Gatsha*

Improving junior and senior open learning classes for 'push-overs' (drop-outs) from schools in Zambia

440 *Mr Cosmas Katye Makunka*

Quality school education through open and distance learning

344 *Mr Mahesh Chandra Pant*

Monitoring and evaluation of tutors' role: a case of Junior School Certificate (JSC) programme of the Open School of BOU in association with NGO coalition, Campaign for Popular Education

249 *Dr Mizanoor Rahman*

Analysis of tutorials services for distance learners at Bangladesh Open University

265 *Dr K. M. Rezanur Rahman*

Examination on-demand: implementation strategies in open schooling

552 *Mr S.K. Prasad*

Examination On Demand (E-OD)

311 *Mr Giju Xavier*

Room 642

Teacher education

Building an 'open education resource' (OER) environment that works for teacher education in Sub-Saharan Africa: the TESSA experience

402 Prof Bob Moon

Integrating technology education for professional development of teachers: developmental experiences

799 Dr Som Naidu

Access to learning for development: using distance learning to address the educational need of Ghanaian basic school teachers.

240 Rev William Owusu-Boateng

Governance, conflict and social justice

Room 801

Improving access

Security issues within prison and health open and distance learning programmes

461 Dr Anne Adams

Distance learning intervention in unserved rural communities in the Niger Delta of Nigeria

604 Prof Nathaniel Aniekwu

Distance education as a strategy for eliminating gender disparity in Pakistan

609 Dr Irshad Hussain

Open and distance education as a catalyst for sustainable human development

606 Mr Ayodeji Ige

Room 822

Governance and social justice: part two

See details for Part one at 11.00

Room 828

Institutional governance

Policies, master plans and a rolling strategic plan in the effective implementation of ICT infrastructure and services: case study of the Open University of Tanzania

434 Dr Jabiri Bakari

The value of new technology and collaboration in extending capacity and widening participation

314 Dr Savita Datta

Knowledge aid for Sierra Leone (KASL): experience, plans, ideas

638 Mr Geoffrey Hulme

Legislative drafting, distance education, and its contribution to good governance in the Pacific

309 Mr Nainendra Nand

Governance Issues in the design and delivery of open and distance learning programmes: lessons from the Cameroon experience (1988-2007)

739 Prof Ajaga Nji

A glimpse into resources in aid of library and information service for the emerging distance education: a case of Botswana

668 Mr Olugbade Oladokun

Strengthening African civil society organisations through university web-based learning

441 Dr Richard Saunders

Health

Drama Studio, Level 1 HIV/AIDS prevention and awareness

Stakeholder participation in HIV/AIDS programme in a rural district in Ghana

690 Mr Ebenezer Koomson

Using educational media for HIV/AIDS awareness

60 Dr Pradeep Misra

Effective education through distance education mode to combat HIV/AIDS in Swaziland

611 Dr Walter Sukati

Non-regular education and intervention on HIV/AIDS awareness and training strategies in Nigeria: implications for counselling

751 DR Joyce Ogunsanmi

Online HIV/AIDS education: a doorway to innovative teaching and learning approach

433 *Dr Bholah Ravhee*

Elvin Hall, Level 1 **Open educational resources and health education**

Where there is no surgeon: upscaling surgical skills transfer for healthcare professionals in developing countries

260 *Prof Arjuna Aluwihare*

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413 *Mrs Sandhya Gunness*

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327 *Dr Clare Sansom*

Clarke Hall, Level 3 **HIV/AIDS health worker training**

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351 *Mrs Welma Davies*

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86 *Dr Kirston Greenop*

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520 *Dr Elizabeth Walker*

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Institutions

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100 *Dr James Keevy*

Logan Hall

A constructive debate on policy

Evolution of policy to meet the challenges of distance: the case of the University of The West Indies Open Campus

252 *Dr Anna-May Edwards-Henry*

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135 *Mr Anirban Ghosh*

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733 *Prof Dr Shaari Abd Hamid*

Democratisations of higher education: the experience of BRAOU, India's first open university

558 *Dr Ramana Kanaka Sabha*

National open and distance learning policy development for Namibia

350 *Dr Haaveshe Nekongo-Nielsen*

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628 *Mr Adeshina Olojede*

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671 *Dr Sydney Mkuchu*

Livelihoods

Room 728

Open university delivery models

Appropriateness of curricula, technology choice and methods of assessment: a study of vocational programmes in agriculture through distance mode education

206 *Dr Md. Tofazzal Islam*

Instructional design models incorporating information and communication technology for wider access of learners to educational opportunities at the Open University of Sri Lanka (OUSL)

392 *Dr (Mrs) Thusitha Jayasooriya*

Room 731

Teaching vocational skills (Session 2)

Effective vocational computer-based training

357 *Mr Peter Fenrich*

The role of technology in enhancing livelihood support options

88 *Mr Kennedy Edwine Onyango*

Life skills online: sustainable money management module

- 335 Ms Ceronne Prevatt
Potential of open and distance learning in training of paramedical technician: case study of radiography course at NIOS India.
- 585 Dr Mamta Srivastava
Plant genetics resources to change people's livelihoods
- 579 Mr Anare Tuitoga
Creating and sharing open educational resources workshop 2
- Room 739 **Creating and sharing agricultural open educational resources**
- 819 Dr Rainer Zachmann
- 15.30 **Refreshment break**
Served in the Marquee, the Crush Hall and on the upper levels 7 and 8

16.00-17.30 **Workshops and special sessions**

Access to learning for development

- Elvin Hall, Level 1 **Parents, carers, children and ICT**
- The need to protect young children on the internet**
92 Mr Mahendranath Busgopaul
- Social acceptability of learner-centred education: a comparative study**
138 Dr Dipak De
- The 'talking book', an effective and instructional approach in the learning process for the pre-primary children in Mauritius: opening the traditional classrooms to technological talk.**
596 Miss Anuradha Gungadeen
- Open and distance learning for parents and carers: unexplored possibilities**
239 Dr Suneeta Kulkarni
- Development and delivery of eLearning materials on two different learning platforms**
738 Dr Manta Devi Nowbuth
- Situation analysis of the impact of Information Technology-Mediated Potential (IT-MP) in the socio-educational practices of Nigeria citizens**
96 Miss Kemi Ogunsola
- The Power of Adolescent Girls as Agents of Change Initiative (PAGACI) through citizen media outreach**
651 Dr Kaprie J G Thoronka
- Committee room 1 **New initiatives and vision in Commonwealth education co-operation: part two**
- Commonwealth connections in education**
642 Mr Peter Williams

Appropriate learning technologies

- Nunn Hall **Open educational resources: access to knowledge for development**
- Commonwealth values in a digital world: WikiEducator, an international community project:**
523 Dr Wayne Mackintosh
- Room 642 **eLearning: guidance for policy makers and practitioners**
- Education for a digital world: advice, guidelines and effective practice from around the globe**
473 Ms Sandra Hirtz
- Effective management and application of ICT in distance, collaborative and eLearning for working adult learners in tertiary education in the Malaysian public universities**
282 Mr Tan Luck Lee
- Exploring the introduction of eLearning as a delivery mode**
71 Mr Phineas Sebopelo

Children and young people

- Jeffery Hall, Level 1 **Meeting the learning needs of young people through the innovative use of technology**

783 *Workshop leader: Mrs Frances Ferreira*

How sweet 'IT' is

293 *Dr R. Randy McLeod*

Developing citizens: BBC News for children and young people around the world.

432 *Helen Shreeve*

Livelihoods

Room 731

Gender in development

Women's participation in online learning in Sri Lanka

336 *Prof Chandra Gunawardena*

Online learning for extending access and facilitating employability in Sri Lanka

704 *Prof Chandra Gunawardena*

Open and distance learning /ICT-initiated functional adult literacy for sustainable livelihoods: case study in a pilot project at a remote rural area of Bangladesh

582 *Prof Dr Manzurul Islam*

Open and distance learning technology for development of livelihoods: reflections on case studies of rural India

169 *Dr P. Vijayalakshmi Pandit*

Room 739

Cooperative social learning communities workshop

Building social capital and learning for livelihood: technology-mediated open and distance learning (TechMODE) breaking barriers

678 *Dr Balasubramanian Kodhandaraman*

Special session

Drama Studio, Level 1 **The International Council for Distance Education: approaching new horizons**

818 *Members of the ICDE Board*

17:00 onwards **Regional and interest group meetings (see noticeboards for details)**

18.30 **Local walks led by Cultural Bloomsbury, departing from level 4**

Thursday 17 July 2008

08.30-12.00 Forum registration
Forum reception desk: *Bedford Way entrance*

09.30 Plenary session

Theme keynote address: Access to learning for development

Logan Hall **A decade of development and education in Africa: the promise of open and distance learning**
Prof Barney Pityana, Vice-Chancellor of the University of South Africa
Response
Prof Olugbemiro Jegede, Vice-Chancellor/CEO of the National Open University of Nigeria
Dr Emma Kruse Vaai, Deputy Vice-Chancellor of the National University of Samoa

Forum announcements

Roger Mills and Sushmita Mitra

10.30 Refreshment break
Served in the Marquee, the Crush Hall and on the upper levels 7 and 8

11.00 Workshops, presentations and discussions

Appropriate learning technologies

Elvin Hall, Level 1 **Open educational resources: aspects**
Masifunde: developing an online study skills course as a free resource for first generation university entrants in southern Africa
759 *Ms Morea Josias*
FLOSS4Edu - widening access to education: Africa pioneers an international initiative for capacity development in open educational resources (OERs)
553 *Mr Nicholas Kimolo*
Readability of open education resources (OERs): a key to success of open and distance learning for the young people
144 *Dr Anurag Saxena*

Children and young people

Jeffery Hall, Level 1 **Appropriate technologies: integrating interactive multimedia packages into formal and non-formal learning**
Usage of open source software in multimedia courses: Open University Malaysia experience
302 *Dr Nurhizam Safie Mohd Satar*
Scenario development for a mobile learning course
287 *Prof H. Ferhan Odabaşı*
Destiny X: an interactive video game for life skills
610 *Ms Karen Rosemin*
Dare2BDigital
617 *Mr Paul Stacey*

Room 642 **Organisational development: innovative approaches to strengthen teachers and ODL practitioners**

Online learning to enhance teacher professional development

298 *Dr Shironica Karunanayaka*

Project approach for capacity-building of open and distance learning practitioners

561 *Dr Pankaj Khare*

Teaching-learning method of the English component in IGNOU's Postgraduate Certificate in the Professional Development of Teachers

346 *Ms Mridula Rashmi Kindo*

Developing a curriculum framework for a Master's level programme on open, distance and online learning

122 *Dr Sanjaya Mishra*

Health

Clarke Hall, Level 3 **Open and distance learning for health worker training**

Addressing educational needs of health workers in Ghana using distance education

323 *Mr Joseph Addinyia Mensah*

The role of open and distance learning system in accelerating health care services: an empirical study of the Reproductive and Child Health programme in India

749 *Prof Laxmi Gupta*

A case study on role of distance education in preventive to curative health and nutrition issues

200 *Mr Syed Shahzad Shah*

Capacity building for carers of children with learning disabilities

317 *Ms Shubhangi Vaidya*

WLE Centre

Open educational resources and health education: workshop

Models for improving health education and training in Africa using open educational resources

455 *Ms Lesley-Anne Cull*

Institutions

Room 541

The Virtual University of the Small States of the Commonwealth

Integration of Tertiary institutions in The Gambia

569 *Mr Ousainou Loum*

Open educational resources in India: a study of attitudes and perceptions of distance teachers

386 *Prof Venkaiah Vunnam*

VUSSC Boot Camps evolution – Singapore, Samoa and Seychelles

559 *Ms Jennifer Anne Williams*

The Cape Town Open Education Declaration

513 *Mr Mark Surman and Mr Paul West*

Drama Studio, Level 1 **What is the value of good research in open and distance learning?**

Perceptions of distance education practitioners on the certificate course for distance education: Botswana case

118 *Dr Regina Masalela*

Use of media and technologies in open and distance education: a case of Bangladesh Open University

648 *Dr Mohammad Habibur Rahman*

Demographical analysis of Commonwealth of Learning (COL) executive MBA/MPA students

427 *Prof Majed Rashid*

Executive students' attitude towards technological change: a case study of Allama Iqbal Open University (AIU)

428 *Prof Majed Rashid*

Outcomes based evaluation of Post Graduate Diploma in Higher Education

390 *Mr Rajan Sudarsan*

Learner support

Nunn Hall, Level 4 **ICT for learner support**

Learning outcomes and achievement among working adult students in the distance and collaborative learning programme in Universiti Malaya

750 *Dr Fong Peng Chew*

Open and distance learning needs consolidation through innovation and collaborative learning approaches: a Sri Lankan case study

- 449 *Prof Jerence N O Fernando*
Libraries without walls and open and distance learning in Africa: the Nigerian experience
- 399 *Mr Ukoha Igwe*
Prospect of email communication as an educational tool for distance education in Bangladesh
- 266 *Mr Anwar Sadat*
Web accessibility: does it have a role in open and distance education?
- 159 *Ms Anusha Wijayarathne*
Assessing internet usage in university education: an individual perspective
- 207 *Dr Su Luan Wong*
Effective usage of information and communication technologies in promoting livelihood programmes: the Tamil Nadu Open University experience
- 747 *Dr Muthiah Selliah Palanichamy*

Livelihoods

Room 728

Climate change, environment and livelihoods

Experimenting technology-mediated distance education (TechMODE) for strengthening young professionals training in education for sustainable development

639 *Ms Shivani Jain*

Climate change and water issues: Tech-MODE tools for strengthening community responses in Kenya

805 *Ms Sheri Lim*

A radio scriptwriting competition: training African radio broadcasters to create and exchange programmes on climate change adaptation for farmers

469 *Mr Kevin Perkins*

Room 736

Global learning networks

An online grid of agricultural learning resources to support open and distance learning for extension and education

452 *Dr Venkataraman Balaji*

Room 731

Teaching vocational skills (session 3)

Open and distance learning for vocational education: the experience of Indira Gandhi National Open University

529 *Mrs Malathy Anandavalli*

Interactive distance learning: using it for functional literacy and vocational skills

78 *Mr Ramakrishnan Nair Bhaskar*

The role of open and distance learning in vocational education and training in India

89 *Dr Bharat Inder Fozdar*

Changes of learners' socio-economic context after completing a professional education from Bangladesh Open University

129 *Mr A.K.M. Iftekhar Khalid*

Literacy: fundamental to economic development

575 *Mrs Joy Mylek*

University intervention for capacity building and social empowerment through garment sector based distance education courses suiting the post multi-fibre arrangement era: Indian context

391 *Mrs Veena Rao*

Room 739

Situated learning designs for professional development: fundamental principles and case studies of innovation in curriculum and assessment

784 *Dr Som Naidu*

The Master of Arts in Teacher Education (International) story

791 *Dr Shironica Karunanayaka*

Promoting scenario-based eLearning at IGNOU: Faculty experiences

773 *Prof Uma Kanjilal*

Youth and governance

Room 675 **Developing an action plan for involving youth in the decision-making process**
Youth taking action: employing innovative approaches, technologies and content
 675 *Ms Helena Fehr and Dr Tanyss Munro*

12.30 Lunch - served in the Marquee and on Level 1

Jeffery Hall, Level 1 **PCF5 Forum showcase: exhibitions and presentations**

Clarke Hall, Level 3 **Open microphone session**

Crush Hall, Level 1 **Meet the editors: open surgeries on publishing your research**

14.00 Workshops, presentations and discussions

Appropriate learning technologies

Level five **Open educational resources: access to knowledge for development**
WikiEducator Learning4Content workshop: hands-on skills development workshop to create and share open educational resources
 524 *Dr Wayne Mackintosh*

Children and young people

Logan Hall **Closing plenary session**
What innovative approaches can we recommend to meet the current and future learning needs of children and young people? Discussion panel representing teachers, open schools and youth
Frances Ferreira and Helena Fehr

Health

Clarke Hall, Level 3 **On-line training for health workers**
Knowledge and perception of telemedicine and eHealth by Nigerian healthcare practitioners
 536 *Mr Sunny Olatunbosun Banjoko*
The role of open and distance learning in health education: a case study of the Masters of Public Health, Distance Education programme of Makerere University
 603 *Mrs Juliana Bbuye*
Using information and communications technologies to learn at work: an evaluation of a pilot professional development system for health care professionals
 87 *Dr Kirston Greenop*
The role of communities of practice in building capacity for shared learning for development: the case of an online postgraduate programme in international primary health care
 322 *Ms Jill Russell*
Implementing the flexible learning mode in Health Science programme at MARA University of Technology: a Malaysian experience
 257 *Dr Syed Jamal Abdul Nasir Syed Mohamad*

Nunn Hall, Level 4 **Cross-border development of resources for public awareness of health issues**
Uncharted territory: the creation of interactive online international community courses
 253 *Dr Carolyn Anderson*
A case study of collaboration in HIV and AIDS practice and policy: awareness and training in African and Caribbean countries through the Global Development Learning Network
 521 *Dr Jeanette Bartley*
Breaking borders with the VIP (Visualising Issues in Pharmacy) project
 689 *Dr Nataly Martini*

Horticulture for health: the knowledge management platform Hort-e aims at filling gaps between nutrition requirements, good practices and public awareness

588 Dr Jerry Miner

Institutions

Room 822

Training the trainers for open, distance and flexible learning

The online bachelor of eEducation: a teacher education programme for educational transformation

785 Prof Martand Deshmukh

Developing competencies of library and information professionals: an evaluation of library and information science curriculums of open and distance learning institutions in India

267 Dr Saroja Goviada

Educational institutional approach for rural development through distance learning: the experience of University of Technology in Papua New Guinea

294 Dr Abdul Halim

Transformative model of Life Skills Basic Education for gender impact of violence, sexual coercion and vulnerability to HIV/AIDS through distance mode of teacher training

718 Prof Dr M. Zafar Iqbal

Application of interactive techniques in a distance education programme

301 Dr Dayalatha Lekamge

Designing a professional development program for adult educators through open distance learning: a case study of Participatory Adult Learning Documentation and Information Networking (PALDIN)

809 Dr Syed Yusuf Shah

Livelihoods closing workshop session

Drama Studio, Level 1 **Integrating the sub-themes and identifying future directions: institutional change, capacity, technology, content and programming**

Ajit Maru and Peter Ballantyne

15.30

Refreshment break

Served in the Marquee, the Crush Hall and on the upper levels 7 and 8

16.00-17.00

Closing plenary session: Access to learning for development

Forum report and next steps

Logan Hall

Forum reports from the Forum Theme Leaders

Children and young people Frances Ferreira and Helen Fehr

Governance, conflict and social justice Tanyss Munro and Firoze Manji

Health Sharon Huttly and Ian Pringle

Livelihoods Krishna Alluri, Peter Fenrich and Joshua Mallet

Closing keynote address

Sir John Daniel

19.30-23.00

Forum Gala hosted by the Commonwealth of Learning at Congress Hall

'The Commonwealth of London'

Dinner and entertainment at the Congress Centre in Great Russell Street

Welcome drinks hosted by the United Kingdom Open University
(Lounge suit or national dress)

Friday 18 July 2008

Post-Forum activities and institutional visits

The Forum ends on 17 July, but various activities will take place on 18 July, including institutional visits, post-Forum meetings and workshops. These are all organised independently of the Pan-Commonwealth Forum and most will be by invitation. Open events will be announced on the community noticeboards behind the conference desk on Level 3 at the Forum.

This is the summer season in London and there is a rich programme of activities and events in London, including numerous museums and places of interest in the local area. Information will be available at the registration desk and on the PCF5 website, and a travel advisor will be available at the Forum if you want to travel out of London (times to be arranged). There is also a travel desk in the Royal National Hotel opposite the Forum venue

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