



## Papers on PCF5 Theme “Livelihoods”

<u>First Name:</u>	<u>Surname:</u>	<u>Organisation:</u>	<u>Associate(s):</u>	<u>Paper Title:</u>
Som	Naidu	University of Melbourne		Situated learning designs for professional development: fundamental principles and case studies
Martand	Deshmukh	I-CONSENT	Veena Deshmukh, SNDT University, Mumbai Ram Takwale, I-CONSENT	The online bachelor of e-education: a teacher education programme for educational transformation
Shironica	Karunanayaka	Open University of Sri Lanka	Chandra Gunawardena, Department of Education, Open University of Sri Lanka	MATE (I) Story
L	Azadi	Baha'i Academy		Developing an Online Bachelor of e-Education: A New Paradigm
Sheri	Lim	Commonwealth of Learning	N. Kahi, Jomo Kenyatta University of Agriculture and Technology, Kenya S. Lim, Environmental consultant, United Kingdom S. Makhanu, Masinde Muliro University of Science and Technology, Kenya E. Nyukuri, African Centre for Technology and Science, Kenya J. van Mossel, Environmental consultant, Canada	Climate change and water issues: Tech-MODE tools for strengthening community responses in Kenya
Krishna	ALLURI	Commonwealth of Learning	Dr Balasubramanian Kodhandaraman	New Perspectives and Strategies for MDGs: Tech MODE Breaking Barriers for building Social Capital and Learning Process for Livelihoods and Development
Krishna	ALLURI	Commonwealth of Learning	Dr. K. Balasubramanian	(a) Communications, Information-Sharing, and Knowledge Creation in the Development of Co-operatives in Rural Settings and (b) Open, Accessible, and Adaptable: First Principles for the Development of a
Gamini	Kulatunga	Open University of Sri Lanka		Constraints faced in introducing technology to suit rural livelihoods
Phineas	Sebopelo	Botswana College of		Exploring the introduction of eLearning as a delivery

		Distance and Open Learning		mode.
Eleanor	Frandsen	Northern Alberta Institute of Technology (NAIT)	W.A. (Sam) Shaw, PhD, President and CEO, Northern Alberta Institute of Technology	NAIT DATE (Distance Apprenticeship Training and Education): an effective approach to democratise the acquisition of proficiency and aptitude in vocational training
Ramakrishnan Nair	Bhaskar	E-convergence Technologies Limited		Interactive distance learning: using it for functional literacy and vocational skills
Kennedy Edwine	Onyango	Community Initiatives and Social Support Organization (CISSO)	Dr Krishna Alluri, Commonwealth of Learning Dr. Bala Subramanian, Consultant, Commonwealth of Learning	The role of technology in enhancing livelihood support options
Bharat	Inder Fozdar	Indira Gandhi National Open University	Dr P. S. Kumar, School of Engineering and Technology, Indira Gandhi National Open University	The role of Open and Distance Learning in vocational education and training in India
Umarany	Coomaraswamy	Distance Education Modernisation Project	Professor Kshanika Hirimburegama, Plant Sciences, University of Colombo  Krishna Alluri, Commonwealth of Learning	Lifelong learning (L3) for farmers: a pilot project of COL in SriLanka
Samson	Gunga	University of Nairobi		The cooperative movement in Kenya and its potential for enhancement of ICT livelihoods
Bijay	Nanda	Coastal Community Resource Center	Mrs Jyotsna Mishra, Coastal Community Resource Centre	Coastal Community Resource Centre (CCRC) Young Eco-Army: a strategic learning convergence
A.K.M. Iftekhhar	Khalid	Bangladesh Open University		Changes of learners' socio-economic context after completing a professional education from Bangladesh Open University
Ashok	Gaba	Indira Gandhi National Open University		Distance education and human resource development: a tracer study of vocational education programmes of Indira Gandhi National Open University
Hennie	Beukes	University of Namibia		Open and Distance Learning as a way to improve the livelihoods of young car guards in Namibia
Felix Kayode	Olakulehin	National Open University of Nigeria		Effectiveness of proficiency skills development using Open and Distance Learning system in Nigeria
Mitzie Jacqueline	Reid	University of the West Indies		Extending the reach of education: generating employment for the marginalised
P. Vijayalakshmi	Pandit	Dr B.R. Ambedkar Open University		Open and Distance Learning (ODL) technology for development of livelihoods: reflections on case studies of rural India

Rory	McGreal	Athabasca University	Dr Margaret Haughey, VP Academic, Athabasca University Dr Frits Pannekoek, President, Athabasca University	Free first university for development panel (150 minutes)
Robin	Mason	UK Open University	Professor Frank Rennie, Lews Castle College, University of the Highlands and Islands Millennium Institute	Developing courses with developing countries
Jan	Beniest	World Agroforestry Centre	Mr Tom Vandenbosch, World Agroforestry Centre	Blended learning approaches in agriculture and natural resources management
Murthy	Copparapu	Amity University		Use of convergent mobile technologies for sustainable economic transformation in the lives of small farmers in rural India
Md. Tofazzal	Islam	Bangladesh Open University		Appropriateness of curricula, technology choice and methods of assessment: a study of vocational education programmes in agriculture through distance mode
Savithri	Singh	University of Delhi		Promoting entrepreneurship among rural youth through Open and Distance Learning (ODL) courses: an experience of using the WikiEducator
Rokosiga	Morrison	University of the South Pacific		Improving the livelihoods of women in rural areas through distance education
Som	Naidu	University of Melbourne	Professor Mohan Menon, Education Specialist, Commonwealth of Learning	Situated learning designs for professional development: case studies on innovation in curriculum and assessment
Saroja	Goviada	Dr B.R. Ambedkar Open University		Developing competencies of library and information science professionals: an evaluation of library and information science curriculums of Open and Distance Learning institutions in India
Prakash	Lonkar	Maharashtra Animal and Fishery Sciences University	Dr Ajit Maru, National Agriculture Research Systems (NARS) Programmer, Global Forum on Agricultural Research (GFAR) Secretariat, F.A.O., Rome, Italy	Enhancing the common information space for Open and Distance Learning and animal and fisheries production
Abdul	Halim	Papua New Guinea University of Technology	Mr William Nano, Ms Veronica Bue, Mr William Kerua and Mr Peter Manus, Department of Agriculture, Papua New Guinea University of Technology	Educational institutional approach for rural development through distance learning: the experience of University of Technology in Papua New Guinea

Sharker	Numan	Bangladesh Open University	Dr K. M. Rezanur Rahman, Associate Profesor, School of Science and Technology Bangladesh Open University Anwar Sadat, Assistant Profesor, School of Science and Technology, Bangladesh Open University	Challenges in providing support services to the distant learners of school of science and technology at Bangladesh Open University
Alison	Mead Richardson	Francistown College of Technical & Vocational Education		Crossing the chasm: introducing flexible learning into the Botswana Technical Education Programme
Ceronne	Prevatt	Ministry of Science, Technology and Tertiary Education	Karen Rosemin, Ministry of Science, Technology & Tertiary Education, Distance Learning Secretariat	Life skills online: sustainable money management module
Trudie	Frindt	University of Namibia	Dr Frikkie Engelbrecht, Faculty of Education, University of Namibia	Preparing out-of-school youth for work: an evaluation of the Municipality Assisted Scheme in Keetmanshoop, Namibia
Peter	Fenrich	British Columbia Institute of Technology		Effective vocational computer-based training
Ralph	Von Kaufmann	Forum for Agricultural Research in Africa (FARA)	Ms Myra Wopereis Pura, FARA, Program on Regional Agricultural Information and Learning Systems (RAILS) Dr Timothy Chancellor, Director, Partnership, UK-NRI Dr Monty Jones, FARA, Executive Director	New approaches to strengthening human and institutional capacity for improving rural livelihoods in Africa
Haaveshe	Nekongo-Nielsen	University of Namibia		Radio and the pedagogy of intellectual engagement among cattle farmers
Hillary	Jenkins	Otago Polytechnic	Lynn Brandham, Otago Polytechnic	Open education and training in the travel and tourism industry
Barry	Golding	University of Ballarat		Common wealth through community men's sheds: lives and learning networks beyond work
Veena	Rao	Sikkim Manipal University		University intervention for capacity building and social empowerment through garment sector based distance education courses suiting the post multi-fibre arrangement era: Indian context
Nancy	George		Dr George Afeti, Secretary General, Commonwealth Association of Polytechnics in Africa Mr Joshua Mallet, Commonwealth of Learning	South-South-South collaboration: using Dgroups to develop ICT policy for Open and Distance Learning

Mary Wamuyu	Ngechu	University of Nairobi		Instructional media development for non-formal distance learning: factors affecting the adoption of farming messages by poor rural men and women farmers
Peter	van de Pol	Radio Netherlands Training Center (RNTC)		Training the eTeachers: a case study of introducing tailor-made eLearning for vocational education in Costa Rica
Alice Mwandawamufu	Kombe	Ministry of Science Technology and Vocational Training		Vocational education and training as a means of achieving sustainable development
Satyadev	Rosunee	University of Mauritius	S. Marooty, University of Mauritius N. Kistamah, University of Mauritius	Empowering fashion and textiles in Madagascar through distance learning
Sanjay	Jasola	Wawasan Open University		A model for use of WikiEducator for offering free vocational courses
Joshua	Underwood	London Knowledge Lab, Institute of Education, University of London	15 associates	Learning to Design Technology Enhanced Learning for Rural Livelihoods and Development
Kevin	Perkins	Developing Countries Farm Radio Network	Ms Blythe McKay, Developing Countries Farm Radio Network, Development Communication Coordinator	A radio scriptwriting competition: training African radio broadcasters to create and exchange programmes on climate change adaptation for farmers
Moses	Tenywa	Makerere University	Krishna Alluri, Commonwealth of Learning	Using Information and Communication Technology (ICT) to improve the efficiency and effectiveness of the Uganda international agricultural systems
Moses	Tenywa	Makerere University	S. Grunwald A. W. Mwang'ombe E. Hesse B. Vanlauwe B. Fungo	Experiences in implementing the Strengthening Agricultural and Environmental Capacities through Distance Education (SAEC-DE) project
Moses	Tenywa	Makerere University	18 associates	Strengthening higher education institutions in Sub-Saharan Africa
Oum	Prakash	National Institute of Open Schooling		Open vocational education in India: challenges and prospects
Collins Kwabena	Osei	Kwame Nkrumah University of Science and Technology	Mr J.A. Mensah, Kwame Nkrumah University of Science and Technology Mr J. Manu, Ministry of Food and Agriculture, Ghana	Promoting access to agricultural information by women farmers: using information and communication technology in a livelihood project
Malathy	Anandavalli	Indira Gandhi National Open University		Open and Distance Learning for vocational education: the experience of Indira Gandhi National Open University
Joy	Mylek	The Open Polytechnic of		Literacy: fundamental to economic development

		New Zealand		
Christopher	Matthews	The Open Polytechnic of New Zealand		Small business development and export guidance.
Anare	Tuitoga	University of the South Pacific	Ms Alanieta Lesuma-Fatiaki, Instructional Designer, University of the South Pacific	Plant genetics resources to change people's livelihoods
Manzurul	Islam	Center for Development through Open Learning, Publishing and Communication (CEDOLPC)	Mrs Khaleda Manzur, Executive Director, Center for Development through Open Learning, Publishing and Communication, Dhaka	ODL/ICT-initiated functional adult literacy for sustainable livelihoods: case study in a pilot project at a remote rural area of Bangladesh
Jennifer	Kere	Women in Fishing Industry Programme (WIFIP), Education and Development	Dr Charles Ngugi, Moi University Mr Julius Manyala, Moi University Mr Timothy Odende, Fisheries Department, Government of Kenya	Entrepreneurial fingerling production for Lake Victoria fisheries
Dileepkumar	Guntuku	M S Swaminathan Research Foundation	Dr V Balaji, Head, KMS, ICRISAT Mr Senthil Kumaran, Director, IEC, MSSRF	Empowering rural communities through Virtual Academies: experiences from South Central India
Alison	Cross	University College of the Caribbean	Henley Morgan, University College of the Caribbean	The CEMBA/CEMPA as a critical training opportunity for human capital development for the Caribbean Region: the case of the University College of the Caribbean
Reynolds	Okai	University of Education, Winneba	A. Musa, University of Education, Winneba S. Obeng, University of Education, Winneba	Assessment of the effectiveness of Open and Distance Learning (ODL) as a tool for the training of small scale artisans and technical and vocational students in Ghana
Gangappa	Kuruba	University of Botswana		Vocational skills through Open and Distance Learning: a case of Botswana
Olive	Musa	Ministry of Education, Youth and Sports		Expanding livelihood skills and micro-credit scheme for young people through functional literacy and Open and Distance Learning opportunities
Winston	Adams	University College of the Caribbean	Dr Alison Cross, Academic and Student Affairs, University College of the Caribbean	Towards a proposed Caribbean Knowledge City: an investment destination for quality higher education
Shivani	Jain	Centre for Environment Education		Experimenting technology-mediated distance education (TechMODE) for strengthening young professionals training in education for sustainable development
Prakash	Lonkar	Maharashtra Animal and Fishery Sciences University	Kuntal De	Institutionalisation of TechMODE: learning in framework, systems and policy model developments from the Maharashtra Animal and Fisheries Science University, India
Chandra	Gunawardena	Open University of Sri Lanka		Online learning for extending access and facilitating employability in Sri Lanka

Nowshad	Khan	Allama Iqbal Open University		Agricultural development and poverty alleviation through open distance learning
Muthiah Selliah	Palanichamy	Tamil Nadu Open University	Dr S Arulsevan, Deputy Director, Electronic Media Production And Research Centre, Tamil Nadu Open University	Effective usage of Information and Communication Technology (ICT) in promoting livelihood programmes: the Tamil Nadu Open University experience [resubmitted proposal ID 468]
V. Venugopal	Reddy	Indira Gandhi National Open University		Indira Gandhi National Open University: industry collaboration in capacity building for retail industry in India
Kavita	Salunke	Yashawantrao Chavan Maharashtra Open University	Prof Anant Joshi, Director, School of Education, YCMOU	Deployment strategy of e-B.Ed. Online program for those interested in teaching
Pankaj	Khare	Indira Gandhi National Open University	Professor Uma Knajilal, School of Social Sciences, Indira Gandhi National Open University Professor Som Naidu, Educational Technology Services, University of Melbourne Professor Mohan Menon, Educational Specialist, Commonwealth of Learning	Promoting Scenario-Based e-Learning at IGNOU: Faculty Experiences