



Papers on PCF5 Theme “Health”

<u>First Name:</u>	<u>Surname:</u>	<u>Organisation:</u>	<u>Associate(s):</u>	<u>Paper Title:</u>
Pradeep	Misra	M.J.P. Rohilkhand University		Using educational media for HIV/AIDS awareness
Kirston	Greenop	Mindset Network	Mr Tukisang Senne, Mindset Network	An evaluation of HIV and AIDS digital content for healthcare professionals and the public
Kirston	Greenop	Mindset Network		Using ICT to learn at work: an evaluation of a pilot professional development system for health care professionals
Syed	Shahzad Shah	Allama Iqbal Open University		A case study on role of distance education in preventive to curative health and nutrition issues
Biplab	Jamatia	Indira Gandhi National Open University	Dr Ashok Kumar Agarwal, Indira Gandhi National Open University	Bridging the gap between community and cardiologist
Syed Jamal Abdul Nasir	Syed Mohamad	MARA University of Technology	Mohamed Nadzri Mohd Yusof Sharifah Husna Syed Hassan	Implementing the flexible learning mode in Health Science Program at MARA University of Technology: a Malaysian experience
Arjuna	Aluwihare	University of Peradeniya Sri Lanka	Dr Andrea Kelly, Royal College of Surgeons of England	Where there is no surgeon: upscaling surgical skills transfer for healthcare professionals in developing countries
Richard	Heller	Peoples-uni.org	John Dada, Fantsuam Foundation Omo Oaiya, Datasphir James R. Rossiter, University of Oxford	Building public health capacity using Open Educational Resources
Pat	Pridmore	Institute of Education, University of London		Strengthening open learning to increase educational access in high HIV prevalence areas of sub-Saharan Africa
Shubhangi	Vaidya	Indira Gandhi National Open University		Capacity building for carers of children with learning disabilities
Jill	Russell	University College London	Jill Russell, Trisha Greenhalgh, Petra Boynton, Ceri Butler, Deborah Swinglehurst, Geoff Wong	The role of communities of practice in building capacity for shared learning for development: the case of an online postgraduate programme in international primary health care

Joseph	Addinyia Mensah	Kwame Nkrumah University of Science and Technology	Prof Edward Badu, Institute of Distance Learning, Knust Dr Collins Kwabena, Centre for Distance and Continuing Education, Knust	Addressing educational needs of health workers in Ghana using distance education
Clare	Sansom	Birkbeck College, University of London		Remote use of Web 2.0 technology by MSc Structural Biology students from the global south
Luis	Palacios	London School of Hygiene and Tropical Medicine		Travel medicine online: the eCPD experience
Welma	Davies	University of Namibia	Mrs Elise Venter, Centre for External Studies, University of Namibia Mrs Trudie Frindt, Centre for External Studies, University of Namibia	Tracer study on the certificate of HIV/AIDS counselling at the University of Namibia
Sandhya	Gunness	University of Mauritius	Dr Ravhee Bholah, Science Education Department, School of Science & Mathematics, Mauritius Institute of Education A. Ackbarkhan, Ministry of Health and Quality of Life	Educating Diabetes patients and youth through the Wikieducator: a case study from Mauritius
James	Rossiter	University of Oxford	Hilary Robinson, Public Health Agency of Canada	Repurposing online continuing professional development courses in health into new educational contexts
Sangita	Gupta	National Institute of Health & Family Welfare	Ms Kavita Dutta, Organisation Indira Gandhi National Open University Ms Sneh Lata Sharma, CS	Using knowledge mapping to support knowledge management in organisations
Bholah	Ravhee	Mauritius Institute of Education	Miss Anuradha Gungadeen, Lecturer in Open and Distance Learning, Mauritius Institute of Education	Online HIV/AIDS education: a doorway to innovative teaching and learning approach
Jennifer	Sobol	Commonwealth Foundation	Anisha Rajapakse, Programme Manager - Sustainable Development, Commonwealth Foundation Andrew Firmin, Programme Manager - Culture and Diversity, Commonwealth Foundation Jyotsna Jha - Advisor, Gender and Education and HIV/AIDS, Commonwealth Secretariat	Culture-based methods for effective HIV and AIDS prevention – what role can distance learning play?
Lesley-Anne	Cull	UK Open University	Prof Andy Lane, OpenLearn, The Open University	Models for improving health education and training in Africa using Open Educational Resources
Elizabeth	Walker	West Virginia University	Dr Aurelio Gomes, Professor of Medicine,	HIV/AIDS rural education in central Mozambique

Jeanette	Bartley	University of Technology, Jamaica	Catholic University of Mozambique Dr. Nancy George, Educational Consultant, Nancy George and Associates	A case study of collaboration in HIV and AIDS practice and policy: awareness and training in African and Caribbean countries through the Global Development Learning Network
Sunny Olatunbosun	Banjoko	Obafemi Awolowo University	S.O. Banjoko, Dept of Chemical Pathology, Obafemi Awolowo University Ile Ife, Nigeria, N.J. Banjoko ,Distance Learning Centre, University of Ibadan, Ibadan Nigeria I.A. Omoleke ,Department of Public Administration, Obafemi Awolowo University, Ile-Ife Nigeria	Knowledge and perception of telemedicine and e-health by Nigerian healthcare practitioners
Ruchika	Kuba	Indira Gandhi National Open University		Scenario-based eLearning for training primary teachers in the area of school health
Phalachandra	Bhandigadi	Regional Institute of Education (NCERT)		Exploring the utilisation of TVPrintCast technology in satellite-based training of Panchayat members (local self-government members) of Karnataka
Raphael	Tamean	University of Papua New Guinea		Zero effectiveness on HIV/Aids awareness and the need for a separate HIV/AIDS curriculum in Papua New Guinea
Mamta	Srivastava	National Institute of Open Schooling	Prof Satish K Bhargava, Head of the Radiology Department, UCMS and GTB Hospital, Delhi	Potential of Open and Distance Learning (ODL) in training of paramedical technician: case study of radiography course at NIOS India.
Jerry	Miner	GlobalHort		Horticulture for health: the knowledge management platform Hort-e aims at filling gaps between nutrition requirements, good practices and public awareness
Juliana	Bbuye	Makerere University		The role of Open and Distance Learning in health education: a case study of the Masters of Public Health, Distance Education programme (MPH, DE) of Makerere University
Manorama	Tripathi	Indira Gandhi National Open University		Enabling a healthy society through libraries: some perspectives
Wendy	Kitson-Piggott	CAREC/CARIFORUM PROJECT		Training medical technologists (MLTs) in the Caribbean: a cross-institutional model for collaboration in distance education
Nataly	Martini	University of Auckland	Mr Rick Bennett, Senior Lecturer, College of Fine Arts, University of New South Wales	Breaking borders with the VIP project

Ebenezer	Koomson	Ghana Health Service		Stakeholder participation in HIV/AIDS programme in a rural district in Ghana
Laxmi	Gupta	St. Wilfred's College		The role of the Open and Distance Learning (ODL) system in accelerating health care services: an empirical study of the Reproductive and Child Health programme in India
Joyce	Ogunsanmi	University of Ado-Ekiti	Dr Theresa O. Owuamanam, University of Ado-Ekiti Dr Funmi Osakinle, Faculty of Education, University of Ado-Ekiti	Non-regular education and intervention on HIV/AIDS awareness and training strategies in Nigeria: implications for counselling
Lídia	Brito	Universidade Eduardo Mondlane		Access to learning for health with particular reference to HIV Aids