



Papers on PCF5 Theme “Governance”

<u>First Name:</u>	<u>Surname:</u>	<u>Organisation:</u>	<u>Associate(s):</u>	<u>Paper Title:</u>
Dudley Morgan	Elias	Worldwide Resources Training Centers	Mr Emmanuel Oluseun Ojo, Worldwide Resources Training Centres	Women in Africa’s development: pushing for progress through entrepreneurship education
Kallie	De Beer	Central University of Technology, Free State (CUT)	Lt Col Dr Pierre Juan De Montfort, Air Defence Artillery School, Kimberley, Northern Cape	Community open distance and eLearning with open education resource approaches to peacekeeping and post-conflict challenges in Africa
Abdul	Mannan	University of Papua New Guinea		Distance learning student retention: a case study of the University of Papua New Guinea Open College
Abdul	Mannan	University of Papua New Guinea	Mr Albert Nukiutu, Director, Buka Open Campus, University of Papua New Guinea Open College	Higher education institution in post conflict recovery: a case study of Bougainville Autonomous Region of Papua New Guinea
Mahendranath	Busgopaul	Internet Child Safety Foundation		The need to protect young children on the internet
At	van Schoor	University of South Africa		How open should open be? Managed Open Admission at the University of South Africa
Rotimi	Ogidan	National Open University of Nigeria		The role of Open and Distance Learning institution in providing access to education among the prison inmates
Siran	Mukerji	Arab Open University	Dr Purnendu Tripathi, Department of Business Administration, Arab Open University, Senior Faculty	Role of integrated learning environment towards enhancing professional competency of women: a case study of Arab Open University - Saudi Arabia branch
Nikhila	Bhagwat	S.M.R.K.Women's College	Dr. Hemant Rajguru, Y.C.M. Open University.	Development of distance mode learning material to give gender education to tackle discrimination for social transformation and justice
Olugbenga	Ojo	National Open University of Nigeria		Empowering women prisoners through education: Open and Distance Learning (ODL) option in Africa
Jyotsna	Misra	Sandhan Foundation	Dr Bijay K. Nanda	Coastal Community Resource Center (CCRC) young women: a hawking experience
Edith	Mhehe	Open University of Tanzania		Women improvise “learning technologies” to access learning for development: increase access and success in

Bobby	Barrett	American Public University		Higher education and manage family roles Using eLearning as a strategic tool for students with disabilities
Peter	Cannell	UK Open University in Scotland	Dr Lindsay Hewitt, The Open University in Scotland	Access to higher education, language and academic literacy
Carolyn	Anderson	Mount Royal College	Yasmin Dean, Mount Royal College	Unchartered territory: the creation of interactive online international community courses
Phillip	Mwansa	University of Zambia		Accessing education for development through adult education and extension studies in Zambia
Nanda	Wanniarachchi	National Institute of Education		Rights-based approach on education and management to protect child rights and reduce drop out rate of students in the Open School system in Sri Lanka
Daniel	Mbwoge	Research for Enterprise, Industries, Technology and Development (EITD Research)		Transforming citizen-leadership engagement, governance institutions, and development in communities or quarters: the example of mile 19 in Cameroon
Savita	Datta	University of Delhi	Prof Richard Allen, UK Open University	The value of new technology and collaboration in extending capacity and widening participation
Stella	Chege	Fahamu	Ms Ruth Wanjiku, Fahamu	Strengthening the capacity of African civil society organisations through distance learning training
Angelo	Miramonti	United Nations System Staff College	Ms Svenja Korth, United Nations System Staff College	Is distance learning effective in preventing conflicts in developing countries? Evidence from a training project in five continents
Chandraiah	Esampally	Dr B.R. Ambedkar Open University		Widening access to quality learning through ICTs in distance education: problems and possibilities – a case study
Margaret	Kovach	University of Saskatchewan	Dora Leigh Bjornson, School of Social Work, University of Victoria Harpell Montgomery, School of Social Work, University of Victoria	Distance education for social justice in the wireless era: enabling indigenous students' access to post-secondary education through distance learning
Riffat	Haque	Allama Iqbal Open University		Launching MSc in Gender and Women's Studies in Pakistan: A case study
Patrick	Kilby	Australian National University	Dr Elizabeth Beckmann	So, what happened in Kabul today? Flexible learning in conflict and social justice programmes at the Australian National University
Helen	Ware	University of New England	Dr Belinda Tynan, Teaching and Learning Centre, University of New England	The use of wiki in teaching/learning peace studies: a platform for the disadvantaged

Andy	Lane	UK Open University		Am I good enough? the mediated use of open educational resources to empower learners in excluded communities
Beatrix	Schmelzle	Berghof Research Center for Constructive Conflict Management		Disseminating knowledge from the world around the world: The Berghof Handbook for Conflict Transformation
Ndeshimona	Afunde	Namibian College of Open Learning		The role of Open and Distance Learning in providing support for the decentralisation and democratisation process in Namibia
Majed	Rashid	Allama Iqbal Open University	Adnan Riaz, COL Executive MBA/MPA Programme, Allama Iqbal Open University	Executive students' attitude towards technological change : a case study of Allama Iqbal Open University (AIOU)
Richard	Saunders	York University		Strengthening African civil society organisations through university web-based learning
Anne	Pike	UK Open University		Discussion session on the role of Open and Distance Learning (ODL) in prisons
Hugh	Starkey	Institute of Education	Nicola Savvides, Institute of Education Sam Mejias, Institute of Education	Distance learning and human rights education: a contribution to development?
Anne	Adams	UK Open University	Ms Anne Pike, UK Open University	Security issues within prison and health Open and Distance Learning programmes
Nancy	Berke	City University of New York- LaGuardia	Dr. Evelyn Burg, Communication Skills, City University of New York - LaGuardia	Open access in North America's most diverse county
Anne	Pike	UK Open University		Investigating the digital divide for the Open University distance learners in prison
Renga Perumalsamy	Ramanujam	Indira Gandhi National Open University		Empowering people with disabilities: prospects of Open and Distance Learning (ODL) and Commonwealth of Learning (COL)
Pushpa Chakrapani	Ghanta	Dr B.R. Ambedkar Open University		Empowerment of marginalised communities: the role of Open and Distance Learning in India
Kabir	Mia	International Labour Organisation		Elimination of worst forms of child labour and poverty alleviation through distance education
Margaret	Mburu	Rural Aid Training Institute		Coordinating courses for refugees and internally displaced persons and a personal transformation through Open and Distance Learning
Chhaya	Jha	Human Resource Development Center	Ms Michelle Parlevliet, Human Rights and Good Governance Programme, Danida Nepal	Developing actors for change for conflict prevention through distance learning
Tharkeshwar Nath	Giri	National Institute of Open Schooling		Educating refugees and internally displaced persons: the role of Open and Distance Learning system
Nom	Ambe-Uva	National Open		Experiences from and impact of Open and Distance

Nathaniel	Aniekwu	University of Nigeria University of Benin	Dr. L. I. Ezemonye, Centre for Part-Time Programmes, University of Benin	Learning in conflict and post-conflict rural communities Distance learning intervention in unserved rural communities in the Niger Delta of Nigeria
Ayodeji	Ige	National Open University of Nigeria	Mr Ajadi Timothy Olugbenga, School of Education, National Open University of Nigeria	Open and distance education as a catalyst for sustainable human development
Irshad	Hussain	International Islamic University Islamabad	Mr Muhammad Safdar, Department of Education, International Islamic University Islamabad	Distance education as a strategy for eliminating gender disparity in Pakistan
Gul	Rabia	Allama Iqbal Open University		Impact of Aga Khan Rural Support Program's gender strategy on rural women in district Chitral
Brooke	Prater	The World Bank Institute	Mr Rick Stapenhurst, The World Bank Institute	Parliamentary Strengthening Programs: improving access, availability and governance through a self-paced learning program
Ajaga	Nji	University of Dschang		Governance Issues in the design and delivery of Open and Distance Learning Programmes: Lessons from the Cameroon experience (1988-2007)
Olalekan Abiodun	Fadeyi	Centre for Governance & Qualitative Studies		Distance learning and women marginalisation: the gender oriented perspective
Brenda	Gourley	UK Open University		New technologies: new possibilities for reaching the unreachable
Jyotsna	Jha	Commonwealth Secretariat		Female literacy, education and empowerment: risks and potentials of open and distance learning
Som	Naidu	University of Melbourne	Dr Jyoti Bawane, Centre for Educational Studies, Indian Institute of Education	Integrating Technology Education for Professional Development of Teachers: Developmental Experiences