



## Papers on Cross-Cutting Themes

<u>First Name:</u>	<u>Surname:</u>	<u>Organisation:</u>	<u>Associated</u>	<u>Title:</u>	<u>Sub-Theme:</u>
Ann	Floyd	Commonwealth Scholarship Commission	Ann Floyd, Commonwealth Scholarship Commission Svava Bjarnason, International Finance Corporation Narend Bajinath, UNISA Omprakash Mishra, IGNOU Hilary Perraton, Commonwealth Scholarship Commission Stamenka Ulavic-Trumbic, UNESCO	Open and Distance Learning (ODL) and cross-border higher education in the Commonwealth: who is offering it, and why? Who is studying in this way, and why? What are the key challenges and solutions?	
David	Thomas	David Thomas Media		Broadcasting, skills development and good governance: encouraging online learning communities in media organisations	
Chandrasekeran	Nair	Indira Gandhi National Open University		Developing a model for borderless and transnational education through the Open and Distance Learning system	
Peter	Williams	Commonwealth Consortium for Education		Commonwealth connections in education	
Asha S.	Kanwar	Commonwealth of Learning		Where have all the flowers gone?	
Barney	Pityana	University of South Africa		A decade of development and education in Africa: the promise of open and distance learning	
John	Daniel	Commonwealth of Learning		Closing Plenary Lecture - Thursday 17 July - Evening	
Kamalesh	Sharma	Commonwealth Secretariat		Keynote address	

Nicholas	Burnett	Assistant Director-General for Education		Keynotes address
Jeanette	Bartley	University of Technology, Jamaica		Facilitating global development dialogues for increasing access to learning in developing countries
Rory	McGreal	Athabasca University	Dr Frits Pannekoek (author), Athabasca University and four panelists	Open access publishing for development panel
Jeremy	de Beer	African Comparative Copyright Review	Denise Nicholson, African Access to Knowledge Alliance, South Africa	The African Copyright and Access to Knowledge Project
Astrid	Dufborg			Access to learning for development: questioning the assumptions
Badrul Haider	Chowdury	Bangladesh Open University		Interactive community radio and its role in distance learning: aspects in Bangladesh
Rukmini	Vemraju	Commonwealth Educational Media Centre for Asia	Ms Uwjalla Tirkey, Department of Science and Technology, NCST	A healthful recipe For development: a space called community radio
Martha	Macwani Sitali	Ministry of Education	Mr Patrick Seleta Ngoma, University of Zambia, School of Education, Department of Adult Education and Extension Studies Mrs Melody Nketani Simutowe, Ministry of Education	Open and Distance Learning for children and young people in Zambia
Kafui Amenu	Prebbie	oneVillage Foundation, Ghana	Mr Godfred S. Prebbie, Project Manager, Winneba Open Digital Village	Winneba open digital village for Information and Communication Technology (ICT) capacity building and community development
Monjur-e-Khoda	Tarafdar	Bangladesh Open University	Mr Nazrul Islam Khan, Md, Joint Secretary, Ministry of Education, Government of the People's Republic of Bangladesh	Community radio and education for all: Bangladesh perspective
Selvaraj	Gopalasamy	Tamil Nadu Agricultural University	J. Venkata Pirabu and C. Muralidharan, Directorate of Open and Distance Learning, Tamil Nadu Agricultural University	Voicing the views through community radio

Silima	Nanda	Indira Gandhi National Open University		Communicative English through media: a case study	
Kirston	Greenop	Mindset Network		Capacity building in Information and Communication Technology (ICT) across nine developing countries	
Regina	Masalela	University of Botswana	Mrs Judith Kamau, Head of Department, Distance Education, University of Botswana	Perceptions of distance education practitioners on the certificate course for distance education: Botswana case	
Helen	Lentell	USP	Ms. Emily Moala, College of Foundtaion Studies, USP	Providing education in transitioning societies	
Rashid	Aderinoye	University of Ibadan		New paradigm in access to education: the University of Ibadan Distance Learning Centre experience	
nouk	Janssens-Bevernage	The Open Polytechnic of New Zealand	Mrs Sue Dark, The Open Polytechnic of New Zealand	How do we design inspiring online vocational courses?	
Georgina	Frohlich	Polytechnic of Namibia		Experiences of working with the Commonwealth of Learning electronic template	
Kiran	Maharaj	University of the West Indies	Permanand Mohan, Ph.D. Department of Mathematics and Computer Science The University of the West Indies St. Augustine	Mobile Learning for ODL: An Open Source Perspective	
Babatunde	Ipaye	National Open University of Nigeria		Organisation of dual mode distance education institutions in Nigeria: present and future	Institutions
Kemi	Ogunsola	University of Ibadan	Dr Ibiwumi Abiodun Alade, Department of Technical Education, Tai Solarin Uiversity of Education Ijagun-Ijebu-Ode, Ogun State, Nigeria	Situation analysis of the impact of Information Technology-Mediated Potential (IT-MP) in the socio-educational practices of Nigeria citizens.	Institutions
Anirban	Ghosh	Netaji Subhas Open University		Netaji Subhas Open University (NSOU) – an example of good governance	Institutions

Ioana	Chan Mow	National University of Samoa		Development of eLearning in education in Samoa: issues, challenges, strategies and recommendations for the way forward	Institutions
Su Luan	Wong	Universiti Putra Malaysia	Ms Noor Ariffah Sapari, Ministry of Education of Malaysia Prof Dr Ab Rahim Bakar, Universiti Putra Malaysia Mr Vighnarajah, Universiti Putra Malaysia Prof Dr Hanafi Atan, Universiti Sains Malaysia	Assessing internet usage in university education: an individual perspective	Institutions
Anna-May	Edwards-Henry	University of the West Indies	Mrs Dianne Thurab-Nkhosi, UWI Distance Education Centre, University of the West Indies, St. Augustine	Evolution of policy to meet the challenges of distance: the case of the University of the West Indies Open Campus	Institutions
Abdul	Mannan	University of Papua New Guinea	Mr Samuel Haihuie, University of Papua New Guinea Staff Development Fellow, Institute of Education, University of London.	In Search of a dual mode organisational structure	Institutions
Tan Luck	Lee	MARA University Of Technology	Mr Zailani Bin Shafie, Lecturer cum Coordinator, Institute of Research, Development and Commercialization (IRDC), MARA University Of Technology	Effective management and application of ICT in distance, collaborative and eLearning for working adult learners in tertiary education in the Malaysian public universities	Institutions

Haaveshe	Nekongo-Nielsen	University of Namibia	Dr Delvaline Möwes, Assistant Registrar, Centre for Lifelong Learning, Polytechnic of Namibia Mr Heroldt Murangi, Director, Namibian College of Open Learning Mr Jerry Beukes, Deputy Director, Namibian College of Open Learning Mr Norman Titus, Executive Secretary, Namibia Open Learning Network Trust (NOLNet) Ms Norah Bennett, Namibian Open Learning Network Trust	National Open and Distance Learning policy development for Namibia	Institutions
Yashwaree	Moonshiram	University of Mauritius	Dr M Nowbuth, University of Mauritius	Education for all: how can this be achieved in Mauritius with the help of open education?	Institutions
Thusitha	Jayasooriya	Open University of Sri Lanka	Dr Gunadya Bandarage, Department of Chemistry, Faculty of Natural Science, Open University of Sri Lanka Ms Susan Lister, OUSL - CE Project, Open University of Sri Lanka Dr Buddhika Gayathri Jayathilleke, Education Technology Division, Open University of Sri Lanka	Instructional design models incorporating information and communication technology (ICT) for wider access of learners to educational opportunities at the Open University of Sri Lanka (OUSL).	Institutions
Majed	Rashid	Allama Iqbal Open University	Adnan Riaz, Lecturer, COL Executive MBA/MPA Programme, Allama Iqbal Open University	Demographical analysis of Commonwealth of Learning (COL) executive MBA/MPA students	Institutions
Jabiri	Bakari	Open University of Tanzania	Prof. Tolly Mbwette, Open University of Tanzania Dunstan Shemwetta	Policies, masterplans and a rolling strategic plan in the effective implementation of ICT infrastructure and services: case study of the Open University of Tanzania	Institutions

Nancy	George			Using appreciative Inquiry as a planning tool for positive results	Institutions
Ramana	Kanaka Sabha	Dr B.R.Ambedkar Open University		Democratisations of higher education: the experience of BRAOU, India's first open university	Institutions
Seema	Suri	University of Delhi		Imperatives of the "information society": a critical perspective on Information and Communication Technology (ICT) policy and practice in Indian distance education	Institutions
Adeshina	Olojede	University of Ibadan		Issues and challenges in enhancing quality assurance in Open and Distance Learning in Nigeria	Institutions
Jon	Gregson	School of Oriental and African Studies	Jon Gregson, Centre for Development Environment and Policy, School of Oriental and African Studies (SOAS) Mr Paul Smith, Centre for Distance Education, University of London	The Wye Story: "the evolution of a distance learning for development model"	Institutions
Ontiretse	Tau	University of Botswana		Designing the University of Botswana distance education system: a systems approach	Institutions
Mohammad Habibur	Rahman	Bangladesh Open University		Use of media and technologies in open and distance education: a case of Bangladesh Open University	Institutions
HARISH CHANDRA	Pokhriyal	University of Delhi		Governance of distance and open learning in a dual-mode university: a case study of the University of Delhi, India	Institutions

Shaari Abd	Hamid	Open University Malaysia		Open University Malaysia's market driven approach in fulfilling varying needs of adult learners	Institutions
Manta Devi	Nowbuth	University of Mauritius	Y. Moonshiram-Baguant, Department of Civil Engineering, University of Mauritius	Development and delivery of eLearning materials on two different Learning platforms	Institutions
Ketty Dan	Napwatt	University of the South Pacific		Issues in Distance and Flexible Learning at the University of the South Pacific: remote student perspectives	Institutions
Helen Lobanga	Tamtam	University of the South Pacific		The status of English as a language of education and communication in Vanuatu: language issues affecting students (a case study)	Institutions
Jane	Kanas	University of the South Pacific		Designing learning for learners: A study of learning English through distance at University of the South Pacific Emalus Campus, Vanuatu	Institutions
B K	Somayajulu	Indira Gandhi National Open University	Mr. Tata Ramakrishna, STRIDE, Indira Gandhi National Open University	Distance learners and support services: current trends and prospects	Learner support
Anusha	Wijayaratne	Open University of Sri Lanka	Ms Anusha Wijayaratne, Senior Assistant Librarian, Open University of Sri Lanka Ms Anusha Wijayaratne, Associate Member (ASLLA), Sri Lanka Library Association	Web accessibility: does it have a role in open and distance education?	Learner support

Des	Roberts	University of South Africa		Access to learner support: an analysis of perceptions about barriers to access (a UNISA perspective)	Learner support
Mizanoor	Rahman	Bangladesh Open University		Monitoring and evaluation of tutors' role: a case of Junior School Certificate (JSC) program of the Open School of BOU in association with NGO coalition, Campaign for Popular Education	Learner support
K. M. Rezanur	Rahman	Bangladesh Open University	Anwar Sadat, Assistant Professor, School of Science and Technology, Bangladesh Open University	Analysis of tutorials services for distance learners at Bangladesh Open University	Learner support
Anwar	Sadat	Bangladesh Open University	K. M. Rezanur Rahman, School of Science and Technology, Bangladesh Open University	Prospect of email communication as an educational tool for distance education in Bangladesh	Learner support
Wendy	Kilfoil	University of South Africa		Integrating the elements of Open and Distance Learning to enhance service to students in a developing country	Learner support
Thantrige Srimi Visaka	De Zoysa	Open University of Sri Lanka	Dr Thantrige Srimi Visaka De Zoysa, Faculty of Education, The Open University of Sri Lanka, Senior Lecturer	Factors affecting the completion of postgraduate degrees using distance mode	Learner support
Rajan	Sudarsan	Indira Gandhi National Open University		Outcomes based evaluation of Post Graduate Diploma in Higher Education	Learner support

Ukoha	Igwe	National Open University of Nigeria		Libraries Without Walls and Open and Distance Learning in Africa: the Nigerian experience	Learner support
Kandarpa	Das	Gauhati University	Dr Uttara Debi, Post Graduate Correspondence School, Gauhati University	The acculturation of “open” materials and the enhancement of learning	Learner Support
Godson	Gatsha	Botswana College of Distance and Open Learning (BOCODOL)		Tutoring deeply marginalised distance learners: challenges and achievements	Learner support
Jerence N O	Fernando	Open University of Sri Lanka		Open and Distance Learning needs consolidation through innovation and collaborative learning approaches: a Sri Lankan case study	Learner support
Olabisi	Kuboni	University of the West Indies		Towards the design of a decentralised support system for online learners	Learner support
Manjulika	Srivastava	Indira Gandhi National Open University	Dr Venugopal Reddy, Regional Director Sr, IGNOU	Workshop on rethinking learner support vis-a-vis the new Information and Communication Technology (ICT) for those with special needs	Learner support
Olugbade	Oladokun	University of Botswana		A glimpse into resources in aid of library and information service for the emerging distance education: a case of Botswana	Learner support
Satish	Rastogi	Yashawantrao Chavan Maharashtra Open University	Mrs Shobhana Mahajan, Lecturer, College of Education	Present status of Yashawantrao Chavan Maharashtra Open University (YCMOU) study centres in Khandesh area of Maharashtra: a survey	Learner support

Richard	Kajumbula	Makerere University		Improving access to research supervision and supervisors: use of email in the supervisory relationship among selected distance education research students of Makerere University, Kampala, Uganda	Learner support
Siti	Farina Sheikh Mohamed	Open University Malaysia	Richard Ng Abtar Kaur	The effects of pre-instructional support on open and distance learners in a blended learning environment on the learning of mathematics	Learner support
Fong Peng	Chew	University of Malaya	Goh Teck, SRJK Lee Tan Luck, Faculty of Business Management, MARA University of Technology	Learning outcomes and achievement among working adult students in the distance and collaborative learning programme in Universiti Malaya	Learner support
Kirston	Greenop	Mindset Network	Mr Dylan Busa Mindset Network Senior Manager- Technical development	Developing games for use on mobile phones and using games for education	Mobile learning
Gomang Seratwa	Ntloedibe-Kuswani	University of Botswana		Mobile learning: reaching the disadvantaged	Mobile learning
Lineo Clementina	Koloso Koloso	Lesotho College of Education		Access to learning for development: mobile technologies and distance learners in the mountains of Lesotho	Mobile learning
H. Ferhan	Odabaşı	Anadolu University	Cem Çuhadar, Research Assistant, Anadolu University Dr Abdullah Kuzu, Associate Professor, Anadolu University	Scenario development for a mobile learning course	Mobile learning

Grace	Muwanga	Mbarara University		High cost of internet connectivity in Africa: how do we achieve mobile telephony success story?	Mobile learning
Mehmet	Girgin	Anadolu University	M. Cem Girgin, Anadolu University Mübin Kiyici, Anadolu University Tayfun Tanyeri, Anadolu University	Mobile technologies for students with hearing disability (IBEM)	Mobile learning
Md. Shafiqul	Alam	Bangladesh Open University	Dr Yousuf Mahbulul Islam, BRAC University	Virtual interactive participatory classroom using mobile technology at the Bangladesh Open University	Mobile learning
Madhavi	Dharankar	Yashawantrao Chavan Maharashtra Open University		Implications of mobile learning in distance education for operational activities	Mobile learning
Jon	Gregson	School of Oriental and African Studies	Mr Jon Gregson, Centre for Development Environment and Policy, School of Oriental and African Studies (SOAS) Mr Dolf Jordaan, Project Manager: E-Education, Department of Education Innovation, University of Pretoria Mr Paul Smith, Centre for Distance Education, University of London	Going mobile with distance learners	Mobile learning
Paul	West	Commonwealth of Learning	Mark Surman, Fellow, Shuttleworth Foundation Paul West, Director, Commonwealth of Learning	The Cape Town Open Education Declaration	Open Educational Resources
Paul	West	Commonwealth of Learning	Professor Julien Hofman, Dept of Commercial Law, University of Cape Town Mr Paul G. West, Director,	Open copyright license workshop	Open Educational resources

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Knowledge Management and  
Information Technology,  
Commonwealth of Learning

Venkat Rathnam	Boda	Kakatiya University	Dr Chandraiah Esampally, Dr B R Ambedkar Open University	increasing access to higher education through distance learning: a case study of the School of Distance Learning and Continuing Education	Open educational resources
Nicholas	Kimolo	FLOSS4Edu (Free/Libre Open Source Software for Education)	Kafui A. Prebbie, FLOSS4Edu West Africa Jibril Touzi, FLOSS4Edu Francophone	FLOSS4Edu - widening access to education: Africa pioneers an international initiative for capacity development in Open Educational Resources (OERs)	Open educational resources
Geoffrey	Hulme	Council for Education in the Commonwealth	Aubrey Jones, Knowledge Aid Sierra Leone	Knowledge aid for Sierra Leone (KASL): experience, plans, ideas	Open educational resources
Morea	Josias	Tertiary School in Business Administration (TSiBA Education)	Dr Tristram Wyatt, Department for Continuing Education, University of Oxford	Masifunde: developing an online study skills course as a free resource for first generation university entrants in southern Africa	Open educational resources
Susan	D'Antoni	UNESCO	Wayne Mackintosh, COL	Workshop session on Open Educational Resources	Open educational resources
Katherine	Bull	University of London		From Imperial to Transnational: Exploring the legacy of the University of London External system of open, flexible and distance learning in the Commonwealth today	Special session

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Sandra	Hirtz	BCcampus	Mr Paul Stacey, Director of Development, Bccampus	Education for a digital world: advice, guidelines and effective practice from around the globe	Special session
Som	Naidu	University of Melbourne	Anne Gaskell, Open University, United Kingdom Sanjaya Mishra, Indira Gandhi National Open University, India Terry Anderson, Athabasca University, Canada Alan Tait, Open University, UK Michael Moore, Penn State University, USA Martine Vidal, Centre National d'Enseignement à Distance, France	Meet the editors: open surgeries on publishing your research	Special session/open surgery
James	Keevy	South African Qualifications Authority	Mr Paul West, Commonwealth of Learning	"Wiki standards" and qualifications frameworks	Virtual University for the Small States of the Commonwealth
Venkaiah	Vunnam	Dr B.R. Ambedkar Open University		Open Educational Resources in India: a study of attitudes and perceptions of distance teachers	Virtual University for the Small States of the Commonwealth
Paul	West	Commonwealth of Learning	Sir John Daniel, Commonwealth of Learning	The Virtual University for Small States of the Commonwealth: what is it for? How is it doing? Where is it going?	Virtual University for the Small States of the Commonwealth

Jennifer Anne Williams	Commonwealth of Learning		Virtual University for the Small States of the Commonwealth (VUSSC) bootcamps: Singapore and Apia	Virtual University for the Small States of the Commonwealth
Musa Sowe	University of The Gambia		Integration of Tertiary institutions in The Gambia	Virtual University for the Small States of the Commonwealth
Amy Monaghan	Commonwealth of Learning		Youth and free web-based applications	Youth and governance
Alan Woodley	UK Open University	Dr Simon Cross Learning and Teaching Development Officer Institute of Educational Technology The Open University	Digital democracy: giving a voice to distance learners in developing countries	Youth and governance
Akwasi Addae-Boahene	World University Service of Canada (WUSC) - Ghana	Divine Kwasi Akafua, Girls' Education Unit, Ghana Education Service Lawrencia Azure, District Girls' Education Officer, Bawku Municipal Education Office Matilda Bannerman-Mensah, Girls' Education Unit, Ghana Education Service	"Girls' Clubs": an innovative approach to the promotion of girls' education in Northern Ghana	Youth and governance