



Papers on PCF5 Theme “Provision for Children and Young People”

<u>First Name:</u>	<u>Surname:</u>	<u>Organisation:</u>	<u>Associate(s):</u>	<u>Paper Title:</u>
Pamela	McLean	Teachers Talking Project	David Mutua, Teachers Talking Kenya, National Organiser	Local teachers talking: about Information and Communication Technology (ICT), and with ICT, in rural Africa
Kirston	Greenop	Mindset Network	Mr Vis Naidoo, CEO, Mindset Network	ICT in South Africa: opportunities and challenges from a Non Government Organisation perspective
Kirston	Greenop	Mindset Network	Dylan Busa, Senior Technology Manager, Mindset Network	Girl learners using mobile phones in the classroom to mathematical education
Ken	Stevens	Memorial University of Newfoundland		Open classes and access to learning opportunities for young people in rural communities
Francis	Donkor	President's Special Initiative on Distance Learning	Madam Abena Agyakoma Kwarteng, The President's Special Initiative on Distance Learning , Ghana	Expanding the horizon of education: the case of the President's Special Initiative on Distance Learning, Ghana
Zobaida	Akhter	Bangladesh Open University		Working Status of Secondary School Certificate and Higher Secondary Certificate Students of Bangladesh Open University: the impact on poverty alleviation
Sanjaya	Mishra	Indira Gandhi National Open University		Developing a curriculum framework for a master's level programme on open, distance and online learning
Sushmita	Mitra	National Institute of Open Schooling		Social justice in education: the role of open schooling
Dipak	De	Institute of Agricultural Sciences, Banaras Hindu University	Dr RSP Singh, National Institute of Open Schooling	Social acceptability of learner-centred education: a comparative study
Magdalena	Mathinussen	University of Namibia	Mrs Florida Beukes, HOD: Student Support, Centre for External Studies, University of Namibia	Mathematics teacher training through the Mathematics and Science Teachers' Extension Programme (MASTEP): An impact study
Anurag	Saxena	Indira Gandhi National Open University		Readability of Open Education Resources (OERs): a key to success of Open and Distance Learning (ODL)for the young people

Vighna	Rajah	Universiti Putra Malaysia	Wong, Su Luan, Senior Lecturer, Faculty of Educational Studies, University Putra Malaysia Kamariah Abu Bakar	Considerations of design and development aspects of collaborative technologies to facilitate ideas on open learning
Sunanda	Arun More	Yashawantrao Chavan Maharashtra Open University		The use of the Virtual Classroom Module for learner support in the context of distance education
Nkiru	Banjoko	Distance Learning Centre, University of Ibadan		Technology-assisted open lessons: the alternative to increasing learning
Ion	Mierlus Mazilu	Technical University of Civil Engineering		Learning ibjects in distance learning
Sitansu Sekhar	Jena	NMIMS University, Mumbai		Open Educational Resources for distance learning: means for knowledge empowerment for developing nations
Suneeta	Kulkarni	Jnana Prabodhini Institute of Psychology		Open and Distance Learning (ODL) for parents and carers: unexplored possibilities
William	Owusu-Boateng	Kwame Nkrumah Universty of Science and Technology	Mrs Rebecca Essel, Research Fellow, Kwame Nkrumah Universisty of Science and Technology Mr.Joseph Addiyia Mensah, Research Fellow, Kwame Nkrumah Universisty of Science and Technology	Access to learning for development: using distance learning to address the educational need of Ghanaian basic school teachers.
Ravindra K.	Gupta	Indira gandhi National Open University		Technological Innovation in Open and Distance Learning: an aid to providing more to children and young people through integration with formal education
Shironica	Karunanayaka	Open University of Sri Lanka		Online learning to enhance teacher professional development
Dayalatha	Lekamge	Open University of Sri Lanka		Application of interactive techniques in a distance education programme
Nurhizam Safie	Mohd Satar	IT and Multimedia Communication	Mr Yuzery Yusoff, Lecturer, Open University Malaysia Mr Rohaizak Omar, Lecturer, Open University Malaysia	Usage of Open Source Software in multimedia courses: Open University Malaysia experience
Giju	Xavier	Freelance Consultant	Mr S.K Prasad , SAP, New Delhi , India	Examination On Demand (E-OD)
Stamenka	Uvalic-Trumbic	UNESCO		Guiding learners in new higher education spaces: what role for UNESCO?

Chandra	Gunawardena	Open University of Sri Lanka	Dr Shironika Karunanayake, Department of Secondary and Tertiary Education, Open University of Sri Lanka	Women's participation in online learning in Sri Lanka
Hema	Pant	Indira Gandhi National Open University		Environment education of teachers through technology: mediated open and distance learning
Mahesh Chandra	Pant	National Institute of Open Schooling		Quality school education through Open and Distance Learning
Mridula Rashmi	Kindo	Indira Gandhi National Open University		Teaching-learning method of the English component in IGNOU's Postgraduate Certificate in the Professional Development of Teachers
Shashikant	Gandhe	Symbiosis Centre for Distance Learning		Reaching the unreached : a challenge for rural development
Bob	Moon	UK Open University	Prof Jophus Anamuah-Mensah, former Vice-Chancellor, University of Education Ms Alison Buckler, UK Open University Professor Bob Moon, UK Open University Mr Keith Ricketts, BBC World Service Trust, Mr James Sankale, Ministry of Education, Kenya Ms Freda Wolfenden, UK Open University Caroline Pontefract, The TTISSA Programme, UNESCO	Building an "Open Education Resource" (OER) environment that works for Teacher Education in Sub-Saharan Africa: the TESSA experience
Jane	Kanas	University of the South Pacific		Erasing the margins: a case study of alternative opportunities for schools in Vanuatu
Claire	Millington	Barbados Community College		The use of tracer studies for enhancing relevance and marketability in online and distance education
Santanu	Mukherji	Indira Gandhi National Open University	Mr Manoy Roy V, Research Scholar, Netaji Subhash Open University Mr V.V.Pathi Rao Naidu, Indira Gandhi National Open University, Assistant	Training of teachers for elementary education: an area of concern for India
Helen	Shreeve	British Broadcasting Corporation	Virginia Crompton, Executive Producer, BBC World Class	Developing citizens: BBC News for children and young people around the world.
Cosmas	Katye Makunka	University of Zambia	Dieu-donne Lupasha	Improving junior and senior open learning classes for "push-overs" (drop-outs) from schools in Zambia

Bakary	Diallo	African Virtual University	K. Thierry, University of Montreal J.N. Aguti, Makerere University C. Villet, University of Namibia C. Wangechi Thuo, African Virtual University	The African Virtual University Teacher Education Programme: across borders and language barriers in ten African countries
Christine	Ofulue	National Open University of Nigeria		Teaching and learning language at a distance in a multilingual context: issues and challenges
Ayobami	Adeleke	Obafemi Awolowo University		Introducing technology bias through information and communications technology: interactive multimedia in early childhood education
Wayne	Mackintosh	Commonwealth of Learning	Patricia Schlicht	WikiEducator - Hands-on skills development workshop
Dhaneswar	Harichandan	University of Mumbai		In service teacher education programme in India through technology mediated learning
Heroldt	Murangi Vekaama	Namibian College of Open Learning	Mr Jan Nitschke, Manager: Research & Evaluation, Namibian College of Open Learning	The role of open schooling in improving the quality of life of young Namibians
S.K.	Prasad	National Institute of Open Schooling	M.C. Pant, Chairman, National Institute of Open Schooling, India	Examination on-demand: implementation strategies in open schooling
Mungule Daudi	Chikoye	In-Service Training Trust	Prof Richard Siaciwena, Directorate of Distance Education, University of Zambia	Capacity-building in Open And Distance Learning for agricultural development in Zambia
Pankaj	Khare	Indira Gandhi National Open University		Project approach for capacity-building of Open and Distance Learning practitioners
Ram	Takwale	Indian Consortium for Educational Transformation (I-CONSENT)	Frances Ferreira, COL Ram Takwale, Chairman, I-CONSENT, India Mohan Menon, COL, Canada Vivek Sawant, Maharashtra Knowledge Corporation Limited, India Som Naidu, Australia Martand Deshmukh, I-ONSENT India	Creating mass movement for quality school education for all
Judith	Kamau Wanene	University of Botswana		Management of systems in a collaborative course development and delivery in teacher education: the case of the Diploma in Primary Education by distance mode in Botswana
Mohammed Hakikur	Rafiq Rahman	Ministry of Education SchoolNet Foundation Bangladesh		Community education Collaborative learning: knowledge beyond the peripheries

Rholene	Bok	Namibian College of Open Learning		Broadening access to education in Namibia through a range of innovative Open and Distance Learning programmes and delivery methods at the Namibian College of Open Learning
Poonam	Bhushan	Indira Gandhi National Open University		The Winter of Content: teacher training at a distance in Jammu and Kashmir
Mahesh Chandra	Pant	National Institute of Open Schooling	Prof A.P. Verma, Consultant, National Institute of Open Schooling	Vocational education and training through Open and Distance Learning: challenges and strategies
Anuradha	Gungadeen	Mauritius Institute of Education		The 'talking book', an effective and instructional approach in the learning process for the pre-primary children in Mauritius: Opening the traditional classrooms to technological talk.
Vasudha	Kamat	National Council of Educational Research and Training	Dr Jayashree Shinde, Department of Educational Technology, SNDT Women's University, Mumbai	Enrichment of the learning experience of rural children through interactive multimedia
Vasudha	Kamat	National Council of Educational Research and Training	Dr Jayashree Shinde, Department of Educational Technology, SNDT Women's University, Mumba	Demonstration of Interactive Multimedia Packages and Learning Objects for school students
Karen	Rosemin	Ministry of Science, Technology and Tertiary Education	Karen Rosemin and Candice Sankarsingh, Distance Learning Secretariat Ministry of Science, Technology and Tertiary Education	Destiny X: an interactive video game for life skills
Paul	Stacey	BCcampus	Sandy Hirtz, Producer, , Online Community, BCcampus	Dare2BDigital
Rama	Kondapalli	National Assessment and Accreditation Council		Transformational value of information and communication technologies in teacher education: learnings from India
Verlaxmi	Indrakanti	Anand Vihar College for Women		Revitalising school curriculum through innovative technologies: a pragmatic approach
Kaprie J G	Thoronka	ChildHelp Sierra Leone	Kevin F W Thoronka, Social Development Officer, ChildHelp Sierra Leone	The Power of Adolescent Girls as Agents of Change Initiative (PAGACI) through Citizen Media Outreach
Sydney	Mkuchu	Open University of Tanzania		Opportunities and challenges in using open and distance education in educating undergraduate teachers in Tanzania: experiences from the Open University of Tanzania (OUT)
Helena	Fehr	Commonwealth of Learning	Associated papers	Youth taking action: employing innovative approaches, technologies and content

Vicas	Gupta	District Administration		Redesigning Haryana Open School system: enhanced value with increased accessibility
Akhila Nand	Sharma	University of the South Pacific		Information and Communication Technology (ICT) in teacher education: the University of the South Pacific experience
Cittoor	Navaneedhan	Meston College Of Education	Dr K. Saraladevi, Senior lecturer, Meston College Of Education	Practical approaches of persuasion to Open and Distance Learning for children and young people in the technology enriched era
Kapil Dev	Sharma	Government J.D.B. Girls College		Management of technology driven learning strategies for the educators of young students [revised proposal ID 180]
Jurie	Joubert	Cape Peninsula University of Technology (CPUT)	Dr Van As Jordan	Training of teachers in poor rural areas through a multigrade intervention to achieve Millennium Development Goals
Aleric	Josephs	University of the West Indies		Open and Distance Learning (ODL) and in-service teacher education: challenges and opportunities
M. Zafar	Iqbal	Allama Iqbal Open University		Transformative model of Life Skills Basic Education for gender impact of violence, sexual coercion and vulnerability to HIV/AIDS through distance mode of teacher training
Rebecca	Essel	Kwame Nkrumah Universty of Science and Technology	Rev William Owusu-Boateng Mr Albert Amoah Saah	Distance learners' perception on the use of course materials and its effects: a case study of Centre for Continuing Education, University of Cape Coast, Ghana
Chandra B.	Sharma	Indira Gandhi National Open University		Are innovations being replicated in Open and Distance Learning (ODL)?
R. Randy	McLeod	Regina Public School Board		How can the learning needs of all young people be met through the innovative use of technology?
Frances	Ferreira	Commonwealth of Learning	Randy McLeod, Mathematics/Distance Learning, Regina Public School Board Gordon Naidoo, OLSET	How can the learning needs of all young people be met through the innovative use of technology?
Carol	Bellamy	World Learning & School for International Training		Access to learning for children and young people
Eunice	Wasidiwa	Kenya Institute of Special Education		Open and distance learning as key to children and young people in conflict region in achieving social justice.